

**Institutional Characteristics
File Documentation
Academic Year 1996-97**

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I. Introduction

The Institutional Characteristics (IC) survey is conducted annually as part of the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS).¹ The IC survey attempts to identify and characterize the universe of institutions offering postsecondary education in the United States and its outlying areas.² The final 1996-97 IPEDS universe includes 10,001 postsecondary institutions and 94 administrative units, for a total of 10,095 postsecondary entities (see table 1 for more information).

NCES conducts the IC survey and all other IPEDS surveys in order to fulfill its legislative mission "to collect, analyze, and disseminate statistics and other information related to education in the United States..." (P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a)). In addition, the IPEDS surveys are now mandatory for all institutions that participate in or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended (20 U.S.C. 1094(a)(17) - the discussion of Program Participation Agreements).

The IC survey is the control file for the entire IPEDS system. As such, it forms the sampling frame for all other NCES surveys of postsecondary institutions; it also helps determine the specific IPEDS survey forms and form types to be mailed to each institution; and it collects basic institutional data that are necessary to sort and analyze not only the IC data base, but all other IPEDS data bases.

The IC survey has four versions: IC, IC3, IC4 and IC-ADD. The form that a specific institution received was a function of its assigned sector at time of mailout and its eligibility status (that is, whether or not the institution was eligible to participate in Title IV programs). Sector was determined by an institution's control (public, private nonprofit, or private for-profit) and its highest level of offering (4-year or higher, at least 2- but less than 4-year, or less-than-2-year certificate, diploma, degree, or other formal award). The IC form was mailed to all 4-year, 2-year, and public less-than-2-year institutions eligible for financial aid. The IC3 form was sent to those private less-than-2-year institutions whose students are eligible for federal financial aid. The IC4 survey was sent to institutions that were not eligible to participate in Title IV programs. And the final version, the IC-ADD, was sent to all **new** institutions, regardless of control, level, or eligibility status.

¹Other IPEDS surveys include Fall Enrollment, Fall Enrollment in Occupationally Specific Programs, Completions, Finance, Salaries, Fall Staff, Academic Libraries, and the Consolidated survey.

²Postsecondary education is defined as the provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs.

The Institutional Characteristics survey data are collected by academic year. This file contains data for the 1996-97 academic year for all survey respondents. However, data on enrollment and instructional activity are for the prior academic year in all cases.

II. Survey Methodology

Overview

The Institutional Characteristics survey forms the core of the IPEDS system. This survey determines which institutions offer postsecondary programs (universe); it forms the basis for sampling postsecondary institutions; it maintains general information about each institution, its programs, general characteristics, tuition and required fees, and student services; it also collects data on the prior year's instructional activity at the institution.

Institutional Characteristics Data Base Composition

Institutional Universe and Response Rates

The 1996-97 Institutional Characteristics (IC) survey was mailed in July 1996 to the 1995-96 IPEDS universe of 10,120 postsecondary institutions in the United States and its outlying areas, and to 96 administrative units. During the processing of the survey, some institutions were declared out-of-scope. This happened either because (1) they were duplicates of other institutions on the file; (2) because they had closed or had merged with another institution, and thus were no longer a legitimate institution or branch; (3) because they no longer offered postsecondary programs; or (4) because they did not conform to the IPEDS definition of an institution or branch. In 1996, 530 institutions and offices were deleted from the file.

Institutions received one of four versions of the IC survey (IC, IC3, IC4 or IC-ADD), depending on their control, program offerings, or eligibility for federal financial aid. Table 1 provides the number of administrative units and institutions by sector that received the 1996-97 Institutional Characteristics survey, along with the final universe counts and response rates, by sector.

In addition, 813 institutions not in the IPEDS universe, but identified as "possible adds", received an IC-ADD survey. Institutions were added to the universe (see Table 1) if they responded that their primary mission was the provision of postsecondary education as defined in the survey. In 1996, 405 institutions and 4 administrative units were added.

The schools targeted as "possible adds" were identified from many sources including a universe review done by state coordinators, a review of the eligibility data file from the Office of Postsecondary Education, and from the institutions themselves.

**Table 1.—Number of postsecondary institutions and survey response rates by sector of institution:
50 states, District of Columbia and the outlying areas: academic year 1996-97**

Sector of institution	Sector codes	Final IC file 1995-96	Sector changes (net)	Deletes	Adds	Final IC file 1996-97	Respondents	Response rate
Total entities	--	10,216	0	530	409	10,095	9,280	91.9
Administrative units	0	96	-1	5	4	94	79	84.0
All institutions	--	10,120	1	525	405	10,001	9,201	92.0
4-year, public	1	632	2	0	1	635	625	98.4
4-year, nonprofit	2	2,004	14	42	26	2,002	1,836	91.7
4-year, for-profit	3	206	13	9	7	217	201	92.6
2-year, public	4	1,284	17	20	7	1,288	1,226	95.2
2-year, nonprofit	5	615	3	29	10	599	548	91.5
2-year, for-profit	6	700	313	50	25	988	958	97.0
< 2-year, public	7	306	-18	16	6	278	267	96.0
< 2-year, nonprofit	8	308	-15	15	25	303	275	90.8
< 2-year, for-profit	9	4,065	-328	344	298	3,691	3,265	88.5

Table notes:

1. By definition, 4-year institutions offer a bachelor's degree or postbaccalaureate award of some kind; 2-year institutions offer at least one program of at least 2 years' duration; and less-than-2-year schools offer only programs of less-than-2-years' duration.

2. The column entitled "Sector changes (net)" reflects the net change in the number of institutions moving into and out of a given sector between 1995-96 and 1996-97. The number is based on institutions that were in the universe in both survey years; i.e., deletes and adds are excluded. A school's sector may change due to a change in its highest level of offering, or the school may have been improperly classified by sector on the prior year's survey file.

3. The "Adds" column includes only institutions new to the 1996-97 IPEDS universe; i.e., not on the 1995-96 IC file. The "Deletes" column shows the number of institutions that were on the 1995-96 file but were eliminated before closeout of the 1996-97 file because they were declared out-of-scope for one reason or another. For example, the school may have closed.

4. Response rates are based on institutions that are on the final 1996-97 file that responded to the survey. For example, the final 1996-97 file has a total of 10,001 institutions. Of these, a total of 9,201 responded to the IC survey. Therefore, the response rate for all institutions combined is 9,201 divided by 10,001, or 92.0 percent. An institution was counted as a respondent if it responded to either: (a) the paper form or (b) the Postsecondary Education Telephone System (PETS), which collected only critical data items during a telephone interview with an institutional representative. PETS were used for nonrespondents to the paper form.

A major subset of all postsecondary institutions are those institutions that are eligible to participate in Title IV aid. In past IPEDS surveys, eligible institutions were self-identified and included those institutions accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. [Any other postsecondary institutions that had at least one program of 300 or more clock hours (or 8 credits) and were established for at least 2 years were also included in the subset of eligible institutions. The latter group was based on self-reported questions on the IC survey.] Approximately, 8,800 institutions were identified as eligible institutions in the 1995 IC file.

Beginning in 1996, the subset of eligible institutions was validated by matching the IPEDS universe with the Postsecondary Education Participation System (PEPS) file which contains the "true" eligibility status of postsecondary institutions. This file is maintained by the Office of Postsecondary Education (OPE).

OPE grants eligibility to institutions to participate in Title IV federal financial aid programs. Using the PEPS file as the source for determining eligibility, the number of eligible institutions on the 1996 IC file is 6,815 (table 2).

In establishing the PEPS file, the Education Department discontinued its tradition of distinguishing between institutions that are accredited at the college level from institutions that have accredited vocational education programs. Therefore, it is not possible for NCES to maintain a subset of accredited institutions at the college level, also known as higher education institutions.

On the 1996 and subsequent IPEDS files, institutions are classified by whether or not they are eligible to participate in Title IV financial aid programs and whether or not they grant degrees. Degree granting institutions offer either an associate's, bachelor's, master's, doctorate, or first-professional degree; and non-degree granting (certificate only) offer only certificates at any level. Institutions offering only postbaccalaureate, postmasters, or first-professionals certificates and institutions offering certificates of less-than-4-years are included in the non-degree-granting group.

Table 2 provides the number of institutions and survey response rates by eligibility status and degree granting status by control and level of institution. In 1996, there are 4,088 eligible degree-granting institutions. It is this group of institutions that IPEDS will consider as higher education institutions in subsequent data collection activities. Table 3. compares the number of institutions by eligibility and degree-granting status with their 1995 higher education classification. There were 3,729 institutions that were classified as higher education institutions using the 1995 classification. Of these, 3,602 were eligible degree-granting institutions in 1996, 54 were eligible non-degree-granting, 66 granted degrees, but were not eligible, and 7 were not eligible and did not grant degrees.

Table 2.--Number of institutions and survey response rates of postsecondary institutions, by Title IV eligibility, and by degree granting status, and sector of institution: 50 states, District of Columbia and the outlying areas, academic year 1996-97

Degree-granting status and sector of institution	All institutions			Eligible			Not eligible		
	Final Universe	Number responded	Response rate	Final universe	Number responded	Response rate	Final universe	Number responded	Response rate
All institutions	10,001	9,201	92.0	6,815	6,588	96.7	3,186	2,613	82.0
4-year, public	635	625	98.4	631	622	98.6	4	3	75.0
4-year, nonprofit	2,002	1,836	91.7	1,579	1,507	95.4	423	329	77.8
4-year, for-profit	217	201	92.6	153	148	96.7	64	53	82.8
2-year, public	1,288	1,226	95.2	1,248	1,192	95.5	40	34	85.0
2-year, nonprofit	599	548	91.5	392	376	95.9	207	172	83.1
2-year, for-profit	988	958	97.0	856	846	98.8	132	112	84.8
Less-than-2-year, public	278	267	96.0	215	213	99.1	63	54	85.7
Less-than-2-year, nonprofit	303	275	90.8	100	100	100.0	203	175	86.2
Less-than-2-year, for-profit	3,691	3,265	88.5	1,641	1,584	96.5	2,050	1,681	82.0
Degree granting	4,547	4,285	94.2	4,088	3,931	96.2	459	354	77.1
4-year, public	628	619	98.6	627	618	98.6	1	1	100.0
4-year, nonprofit	1,870	1,720	92.0	1,544	1,474	95.5	326	246	75.5
4-year, for-profit	196	184	93.9	147	142	96.6	49	42	85.7
2-year, public	1,113	1,055	94.8	1,100	1,045	95.0	13	10	76.9
2-year, nonprofit	222	209	94.1	188	180	95.7	34	29	85.3
2-year, for-profit	518	498	96.1	482	472	97.9	36	26	72.2
Non-Degree granting	5,454	4,916	90.1	2,727	2,657	97.4	2,727	2,259	82.8
4-year, public	7	6	85.7	4	4	100.0	3	2	66.7
4-year, nonprofit	132	116	87.9	35	33	94.3	97	83	85.6
4-year, for-profit	21	17	81.0	6	6	100.0	15	11	73.3
2-year, public	175	171	97.7	148	147	99.3	27	24	88.9
2-year, nonprofit	377	339	89.9	204	196	96.1	173	143	82.7
2-year, for-profit	470	460	97.9	374	374	100.0	96	86	89.6
Less-than-2-year, public	278	267	96.0	215	213	99.1	63	54	85.7
Less-than-2-year, nonprofit	303	275	90.8	100	100	100.0	203	175	86.2
Less-than-2-year, for-profit	3,691	3,265	88.5	1,641	1,584	96.5	2,050	1,681	82.0

*

Table 3.--Number of postsecondary institutions, by Title IV eligibility and higher education status, and by degree granting status, and sector of institution: 50 states, District of Columbia and the outlying areas, academic year 1996-97 /1

Degree-granting status and sector of institution	All Institutions	Eligible			Not eligible		
		Total	Higher education	Other postsecondary	Total	Higher education	Other postsecondary
All institutions	10,001	6,815	3,656	3,159	3,186	73	3,113
4-year, public	635	631	622	9	4	1	3
4-year, nonprofit	2,002	1,579	1,499	80	423	49	374
4-year, for-profit	217	153	123	30	64	1	63
2-year, public	1,288	1,248	1,045	203	40	1	39
2-year, nonprofit	599	392	162	230	207	9	198
2-year, for-profit	988	856	194	662	132	10	122
Less-than-2-year, public	278	215	2	213	63	0	63
Less-than-2-year, nonprofit	303	100	3	97	203	0	203
Less-than-2-year, for-profit	3,691	1,641	6	1,635	2,050	2	2,048
Degree granting	4,547	4,088	3,602	486	459	66	393
4-year, public	628	627	622	5	1	1	0
4-year, nonprofit	1,870	1,544	1,494	50	326	47	279
4-year, for-profit	196	147	123	24	49	1	48
2-year, public	1,113	1,100	1,024	76	13	1	12
2-year, nonprofit	222	188	147	41	34	6	28
2-year, for-profit	518	482	192	290	36	10	26
Non-Degree granting	5,454	2,727	54	2,673	2,727	7	2,720
4-year, public	7	4	0	4	3	0	3
4-year, nonprofit	132	35	5	30	97	2	95
4-year, for-profit	21	6	0	6	15	0	15
2-year, public	175	148	21	127	27	0	27
2-year, nonprofit	377	204	15	189	173	3	170
2-year, for-profit	470	374	2	372	96	0	96
Less-than-2-year, public	278	215	2	213	63	0	63
Less-than-2-year, nonprofit	303	100	3	97	203	0	203
Less-than-2-year, for-profit	3,691	1,641	6	1,635	2,050	2	2,048

1/ Higher education status from the 1995 Institutional Characteristics file.

Survey Conduct and Editing

To ease respondent burden, the IC survey forms were preprinted with prior year survey responses for those items that generally are not expected to change from year to year. The survey respondent was instructed to update the preprinted data if necessary, and to provide current information for items such as tuition and required fees, and room and board charges (the prior year's response are also preprinted in the student charges section to allow comparisons).

Survey responses were edited for internal and inter-year consistency. For example, if the institution indicated that graduate-level programs are offered, the form was checked to make sure that graduate tuition was also reported. If the room and board charges reported by the institution were inconsistent with last year's reported charges, the data were verified with the institution. Only actual (reported) data are provided on the IC file in parts A through D and F, while part E may contain imputed data for the fall enrollment and instructional activity items. Also in part D, tuition charges that were reported for a quarter, semester, or trimester were converted to academic year charges to conform to the instructions provided to respondents.

The IC survey carries a due date of September 1. Extensive follow-up for survey nonresponse was conducted from mid-September 1996 through April 1997. Initially, reminder letters were mailed, encouraging nonresponding institutions to complete and return their forms. Subsequently, the Postsecondary Education Telephone System (PETS) was used to collect only critical data by telephone from an institutional representative (i.e., verification of name and address, telephone number, tuition and fees information, room and board charges, and enrollment figures). All data, whether received in paper form or through the PETS system, went through the same editing process.

Data Management and Imputation: Part E - Enrollment and Instructional Activity

The Institutional Characteristics survey was expanded in 1990-91 to incorporate data items previously collected through the IPEDS Institutional Activity (EA) survey which was phased out in 1989-90. A few items on summer session and extension division activity were also added to the 1990-91 IC survey. These items now comprise survey Part E entitled "Enrollment and Instructional Activity" on the IC, IC3, IC4 and IC-ADD forms. Data on enrollment and instructional activity are for the previous academic year, 1995-96.

Data on credit and contact hour activity for the 12-month period and the fall term and data on the unduplicated count of students by level for the 12-month period are collected from all institutions that are eligible for financial aid (IC or IC3 form). For institutions not participating in financial aid programs only the unduplicated counts of students are collected (IC 4 form). Fall activity data for private less-than-2-year institutions has limited data because instruction at these institutions may start more frequently, as often as every two weeks. So, these schools generally

do not have a fall term in the traditional sense. Unduplicated counts of students and activity data are not collected from new institutions (IC-ADD form).

Unlike other data on the IC survey, the instructional activity data (specifically, the Part E data items on credit hour activity, contact hour activity, and unduplicated headcount) are imputed for partial and total nonresponse to these items. Part E also contains a total fall enrollment headcount.³ Fall enrollment data are preprinted on the survey form at mailout and are derived from the IPEDS Fall Enrollment Survey. If the institution did not respond to the fall enrollment survey, the data are imputed. As part of their IC survey response, institutions may correct this item, and if so, the new data are also included on the file. The total fall headcount is also collected from new institutions.

If 12-month unduplicated headcount data are imputed, this is noted on the file for users by the RSTATUS variable (position 89 on the data file). Imputations were performed after all editing was complete. Institutions that did not respond to Part E or provided partial response were flagged for imputation. Prior to beginning the imputation process, certain types of schools were eliminated from the imputation base. These included schools that had merged or split, those that changed sector, and those reporting combined data.

Imputations were performed by first identifying schools with missing or incomplete Part E data. The schools that did respond were grouped according to sector and highest award level (for those with awards above the baccalaureate only) and by calendar system. Group ratios by student level (undergraduate, first-professional, and graduate) were derived by first aggregating the 12-month 1995-96 unduplicated headcount enrollment by student level and the reported fall enrollment from the 1995 fall enrollment survey by student level for each group for all responding institutions. The aggregated totals of the 12-month unduplicated head count by student level were divided by the aggregated totals of the 1995 fall enrollment by student level to form the group ratios. For each nonresponding institution that reported 1995 fall enrollment data, the fall enrollment was multiplied by the appropriate group ratios to yield imputed 12-month unduplicated headcounts by student level. For nonresponding institutions that did not respond to the 1995 fall enrollment survey, but reported total 1995 fall enrollment on the 1995-96 IC file, group ratios were derived by first aggregating 12-month 1995-96 unduplicated headcounts by student level and the 1995-96 total fall enrollment reported on the IC file (fall enrollment is not collected by student level on the IC file). The aggregated unduplicated headcounts by student level and the aggregated total fall enrollment were divided by the number of institutions reporting these items to form group means. The group means for the 12-month unduplicated headcounts by student level were then divided by the group mean of the total fall enrollment to form the group ratios by student level. These ratios were then multiplied by the 1995 fall enrollment

³Fall enrollment is the traditional measure of student access to higher education. For most institutions, enrollment is reported as of the institution's official fall reporting date or October 15th of the survey year. If the institution does not have a fall term or semester, the report covers **one** day, in the fall, on which the school is in session.

reported on the IC file for nonresponding institutions to derive imputed 12-month unduplicated headcounts by student level. For institutions not responding to either the 1995 fall enrollment survey or the 1995 total fall enrollment item on the 1995-96 IC survey, similar procedures as above were used substituting prior year (1994) fall enrollment data from the previous years IC file or as a last option imputed data from the 1995 fall enrollment file.

Once unduplicated headcounts were imputed for nonresponding institutions, instructional activity was then imputed. For example, credit hour activity for undergraduates was imputed by first aggregating the 12-month credit hour activity, the fall credit hour activity and the unduplicated headcounts for undergraduates for each time period in each imputation group. A group mean for 12-month credit hour activity was then calculated by dividing the aggregated 12-month credit hours by the number of institutions reporting in the group. A group mean for the total unduplicated undergraduate headcounts was calculated in the same manner. A ratio was calculated by dividing the group mean for 12-month credit hour activity by the mean unduplicated headcounts. The 12-month credit hour activity was then imputed by multiplying the ratio by the imputed unduplicated headcounts for undergraduates. The imputed 12-month credit hour activity for undergraduates was then multiplied by the group ratio of fall credit hour activity to 12-month credit hour activity. This process was repeated to impute for first-professional and graduate credit hour activity and undergraduate contact hour activity.⁴

III. User Guidelines for Processing the 1996-97 IPEDS Institutional Characteristics Data File

Overview

The Institutional Characteristics file consists of data derived from the Institutional Characteristics (IC) survey. The IC survey is the control file for all other IPEDS surveys. It is critical to the correct mailout of all IPEDS surveys; and permits the sorting and tabulation of all IPEDS survey data bases. Key data from the IC file are merged onto each of the other IPEDS data files in the first 150 positions. For example, the first 150 positions of the Fall Enrollment file are identical to the first 150 positions of the IC file. These critical variables enable survey data bases to be sorted at the institutional, state, regional, and national levels by basic parameters such as institutional control and type.

As mentioned earlier, the 1996 IC survey has four basic versions: IC, IC3, IC4 and an IC-ADD for new institutions. The universe was divided into two groups (1) those eligible to participate in Title IV aid programs (student financial aid) and (2) those schools not eligible to participate. All schools in the second group (not eligible for Title IV) received an IC4 survey form. Of those eligible to participate in financial aid programs an IC form was mailed to all 4-year, 2-year and public less-than-2-year institutions, and an IC3 form was mailed to private less-than-2-year

⁴Complete specifications for the imputation procedures are available on request.

institutions. By definition, 4-year institutions offer at least a bachelor's degree or a postbaccalaureate degree or award; 2-year institutions offer at least one program of at least 2 years' duration; and less-than-2-year institutions offer only programs of less-than-2-years' duration.

To be consistent with the previous year's file, the form return variable (FORMRT) for all institutions returning an IC form, was recoded as follows: IC1 for 4-year and higher institutions, IC2 for 2-year and public less-than-2-year institutions.

File Structure and Other Information

The following general guidelines will be useful in working with the Institutional Characteristics file:

1. To aid the analyst, the record layout is divided into parts parallel to the survey form, beginning with Part A data in position 285. Most "Institutional Identification" information requested in the beginning of the survey form is found within the first 284 positions. However, the employer identification (EIN) number and the name and title of the chief administrator at the institution are in positions 1190-1258 of the data file.
2. Each institution's data consists of one record of fixed length (1,363 positions) on the raw file. The record format is the same for each institution, regardless of the survey form type completed by the school.
3. Data field codes or ranges that are too extensive to be listed in the "Description" column of the record layout are included as separate lists in Appendix A, attached.
4. Survey data items vary by form type. While some items are common to IC, IC3 and IC4, other items are unique to a specific survey form, or are collected on only two forms. To accurately subset the file for data analysis and tabulation, the file user should become acquainted with the data items included on each version of the survey and with the types of institutions that complete each version.

For example: CALSYS (calendar system) is a data item on all versions of the IC form, while TUITION6 (graduate in-state tuition) is found only on IC1. The column on the record layout labeled "IC FORM" identifies the survey form(s) applicable to each data field. The survey form completed by an institution is identified in the data field labeled "FORMRT" in positions 134-136.

5. A UNITID number is present on every record, and is the unique identification code assigned by NCES to separately identify each postsecondary institution and administrative unit on the IC file. The UNITID is a constant number and will not change over time. The UNITID links all IPEDS survey data bases for that institution

(specifically, the Institutional Characteristics, Fall Enrollment, Fall Enrollment in Occupationally Specific Programs, Completions, Finance, Salaries, Fall Staff, Academic Libraries, and Consolidated surveys).

6. The Office of Postsecondary Education Identification Number (OPEID) is the identification number assigned to institutions that are in the Postsecondary Education Participants System (PEPS). This system is maintained by the Office of Postsecondary Education (OPE) which tracks the eligibility status of postsecondary institutions. An institution that has an OPEID identifies it as being in both IPEDS and PEPS. The eligibility status of an institution can be found in an OPE indicator variable called (OPEIND, field position 130). All institutions that are eligible to participate in Title IV aid programs will have a value of "1" in this position. A value of "2" was given to any branch campus, or system office in IPEDS that was not identified as being eligible by PEPS but was part of a main campus that is eligible. Also, any U.S. service school not in PEPS was given a value of "2". IPEDS will consider any institution with a value of "1" or "2" as being eligible to participate in Title IV federal financial aid programs.

The OPEID is an 8-digit code and is found in positions 122-129 of the data file. The first 6 digits of the OPEID is the ID of the main campus. The last 2 digits represents branch campuses or additional locations and are coded as 01,02...99. For the main campus the last 2-digits will always be "00". For branch campuses of an eligible main campus in IPEDS that is not in PEPS, the last 2 digits are coded as A1, A2...A9.

7. As mentioned earlier IPEDS will now maintain a subset of institutions called degree-granting institutions. A degree granting institution is any institution that offers an associate's, bachelor's, master's, doctoral, or first-professional degree. Institutions that grant only certificates or awards of any length program (less-than-2-years or 2-years or more) are categorized as non-degree granting institutions. Codes for identifying degree granting institutions are defined in the variable called HDEGOFFR (highest degree offered located record positions 131-132, see appendix A, list 9 for values).
8. Many institutions also carry a FICE code, which is a 6-digit code maintained for historical purposes. This identifier was originally created by the Federal Interagency Committee on Education (FICE) to distinguish postsecondary schools that qualified as institutions of higher education (IHE's) from other postsecondary institutions. IHE's were accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education, and they were legally authorized to offer at least a 1-year program of study creditable toward a degree. These were the institutions that were formerly included in the Higher Education General Information Survey (HEGIS) system 1966-1985. For many years, the U.S. Department of Education updated its list of 'higher

education' institutions. The Department, however, no longer makes a distinction between higher education institutions and other postsecondary institutions that are eligible to participate in Title IV federal financial aid programs. IPEDS will no longer use this variable to define higher education institutions. However, the FICE code will be kept on the file because it needed to merge IPEDS files from 1986 through the present, with the HEGIS files.

Caution must be exercised in merging both IPEDS and HEGIS data files. A school may have several entries in IPEDS where only one existed in HEGIS. The reason for this is that IPEDS requests separate reporting by all institutions and their branches as long as each entity offers at least one complete program of study. Under the HEGIS system of data collection, only separately accredited branches of an institution were surveyed as separate entities, whereas branches that were NOT separately accredited were combined with the appropriate entity for purposes of data collection and reporting.

In order to identify and link the institutions or branches in IPEDS that share accreditation, NCES has developed "dummy" FICE codes, i.e., FICE codes with a "9" in the first position. For example, UNITID 150367 is Davenport College-South Bend, Indiana, with a FICE code of 902249. IPEDS also surveys the Merrillville campus separately (FICE = 902249) and the parent institution, Davenport College in Grand Rapids, Michigan, UNITID 169479 and FICE 002249. Thus the IPEDS file will carry three records --

169479 Davenport College (MI)	FICE = 002249
150367 Davenport College-South Bend	FICE = 902249
150376 Davenport College-Merrillville	FICE = 902249

The schools can be linked by their FICE codes, which are identical except in the first position. Accreditation of the Merrillville and South Bend branches is covered by the main institution, Davenport College (MI) that carries the "actual" (non-dummy) FICE code.

9. A school's sector may change from the previous year based on its response to specific survey items. (Sector is a generated variable, and is based on an institution's control and highest level of offering.) Thus, some sector changes will lead to an apparent but correct inconsistency between form type and sector.

For example, a 4-year school may be on file as having completed an IC2 form, although 4-year schools are supposed to complete IC1 forms. To illustrate, let's say that at the time of mailout, "ABC College" was classified as a public 2-year school (sector = 4), and thus received and completed an IC2 form (FORMRT = 2). However, their response to the current-year survey indicates that the institution now offers bachelor's degrees. The institution's control is still public (i.e., CONTROL = 1), but its level is now 4-year (i.e., LEVEL = 1), and its sector is now public 4-year (i.e., SECTOR = 1). Therefore, in the

next survey mailout, the school will receive an IC1 form and the other IPEDS forms for 4-year institutions (EF1, C1, etc.).

10. All accreditations on the data file were self-reported by the institution.
11. The file contains an indicator in position 115, which identifies the 103 Historically Black Colleges and Universities (HBCU's). This list is included in Appendix A, list 6. These institutions are also on both the listing established by the White House Initiative and the list issued by the U.S. Department of Education, Office of Postsecondary Education (OPE) (which notes eligibility for Title III funding at the undergraduate level), with some exceptions. The following schools are not defined as HBCU's by OPE because they do not fit the guidelines for Title III funding: The University of the District of Columbia, Howard University, Interdenominational Theological Center, and Clinton Junior College.

RECORD LAYOUT FOR INSTITUTIONAL CHARACTERISTICS (IC) SURVEY 1996-97 - RAW FILE

Please refer to the Data Base Documentation for further information on this file.

SAS variable name	Field Length	Record position	Data type	IC form type	Description
UNITID	6	1 - 6	AN	1,2,3,4,ADD	Identification number assigned to the institution by the Department of Education
INSTNM	50	7 - 56	AN	1,2,3,4,ADD	Institution (entity) name
CITY	20	57 - 76	AN	1,2,3,4,ADD	City location of institution
STABBR	2	77 - 78	AN	1,2,3,4,ADD	Post Office State abbreviation code. See Appendix A - List 1.
FIPS	2	79 - 80	AN	1,2,3,4,ADD	FIPS State code. See Appendix A - List 1.
OBEREG	2	81 - 82	AN	1,2,3,4,ADD	OBE region code. See Appendix A - Lists 1 and 2.
FICE	6	83 - 88	AN	1,2,3,4,ADD	Identifies institutions accredited at the college level by an agency recognized by the Secretary, U.S. Department of Education. These schools are commonly referred to as institutions of higher education, and previously comprised the Higher Education General Information Survey (HEGIS) universe. HEGIS was replaced by the Integrated Postsecondary Education Data System (IPEDS) which surveys all postsecondary institutions (collegiate and noncollegiate).
RSTATUS	1	89 - 89	AN	1,2,3,4,ADD	Respondent status to IC survey Part E ONLY - (Note: Only variables in record positions 927-984 of Part E of IC survey have imputed data. See RESPSTAT (record position 154) for overall response rate to survey. 1 - Respondent to Part E 3 - Nonrespondent to Part E, not imputed 4 - Nonrespondent to Part E, imputed
IMPTYPE	1	90 - 90	AN	1,2,3,4,ADD	Type of Imputation - part E, only 1 - Imputed using current year mean average method 2 - imputed using institution's previous year's data 9 - Partial imputation (imputation was done for nonresponding data items only) blank - no imputation
PARCHILD	1	91 - 91	AN	1,2,3,4,ADD	Parent/child institution indicator 1 - Parent record (combined data respondent, carries data for more than one institution) 2 - Child record (Data reported with parent institution)
UNITIDX	6	92 - 97	AN	1,2,3,4,ADD	UNITID of institution where data is reported (parent/child institutions)
SECTOR	2	98 - 99	AN	1,2,3,4,ADD	Sector of institution (generated, based on response to IC survey) 00 - Administrative unit only (central, system, or corporate office) 01 - Public, 4-year or above 02 - Private nonprofit, 4-year or above 03 - Private for-profit, 4-year or above 04 - Public, 2-year 05 - Private nonprofit, 2-year 06 - Private for-profit, 2-year 07 - Public, less-than-2-year 08 - Private nonprofit, less-than-2-year 09 - Private for-profit, less-than-2-year
LEVEL	1	100 - 100	AN	1,2,3,4,ADD	Level of institution (generated, based on response to IC survey) 1 - 4 or more years (Baccalaureate or higher degree) 2 - At least 2 but less than 4 years (below the Baccalaureate) 3 - Less than 2 years (below Associate's Degree)
CONTROL	1	101 - 101	AN	1,2,3,4,ADD	Control of institution (generated, based on response to IC survey) 1 - Public 2 - Private nonprofit 3 - Private for-profit
AFFIL	1	102 - 102	AN	1,2,3,4,ADD	Affiliation of institution 1 - Public 2 - Private for-profit 3 - Private nonprofit, independent (no religious affiliation) 4 - Private nonprofit, Catholic 5 - Private nonprofit, Jewish 6 - Private nonprofit, Protestant 7 - Private nonprofit, other religious affiliation Blank - none of the above

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
HLOFFER	2	103 - 104	AN	1,2,3,4,ADD	Highest level of offering (generated, based on response to IC survey)
					01 - Postsecondary award, certificate or diploma of less than one academic year
					02 - Postsecondary award, certificate or diploma of at least one but less than two academic years
					03 - Associate's Degree
					04 - Postsecondary award, certificate or diploma of at least two but less than four academic years
					05 - Bachelor's Degree
					06 - Postbaccalaureate Certificate
					07 - Master's Degree
					08 - Post-Master's Certificate
					09 - Doctor's Degree
					00 - Other
					Blank - not applicable or nonresponse
FPOFFER	1	105 - 105	AN	1,ADD	First-professional offering (generated, based on response to IC survey)
					1 - First-professional degree or first-professional certificate (post-degree)
					Blank - No first-professional offering
LOCALE	1	106 - 106	AN	1,2,3,4,ADD	Degree of Urbanization - see appendix A - list 4
					Percent minority, generated from 1995 Fall Enrollment and Consolidated surveys - responding institutions only (does not include imputed data) - see appendix A list 5
PCTMIN1	2	107 - 108	N	1,2,3	Percent Black, non-Hispanic
PCTMIN2	2	109 - 110	N	1,2,3	Percent American Indian/Alaskan Native
PCTMIN3	2	111 - 112	N	1,2,3	Percent Asian/Pacific Islander
PCTMIN4	2	113 - 114	N	1,2,3	Percent Hispanic
HBCU	1	115 - 115	AN	1,2,3,4,ADD	Historically Black College or University (accredited institution of higher education established prior to 1964 with the principal mission of educating Black Americans.)
					(generated, based on above criteria - see appendix A list 6)
					1 - Historically Black College or University
HOSPITAL	1	116 - 116	AN	1,2,3,4,ADD	Institution has hospital (1=yes,blank=none)
MEDICAL	1	117 - 117	AN	1,2,3,4,ADD	Institution grants a medical degree (1=yes,blank=none)
TRIBAL	1	118 - 118	AN	1,2,3,4,ADD	Tribal college (1=yes,blank=no)
CARNEGIE	2	119 - 120	AN	1,2,3,4,ADD	Carnegie Classification Code - see appendix A - list 7.
SOURCE	1	121 - 121	AN	1,2,3,4,ADD	Data source - medium used to collect data - see appendix A list 8.
OPEID	8	122 - 129	AN	1,2,3,4,ADD	Office of Postsecondary Education identification number for those institutions eligible to participate in title IV programs
OPEIND	1	130 - 130	AN	1,2,3,4,ADD	OPE eligibility indicator code
					1 = institution is eligible
					2 = not listed separately as being an eligible institution by OPE, but is a branch campus or system office of a main campus that is eligible; or a U.S. service school not listed by OPE as being eligible. IPEDS will consider these institutions as eligible institutions.
					9 = institution is not eligible
					blank= institution eligibility code was missing or institution has no OPE identification number
HDEGOFFR	2	131 - 132	AN	1,2,3,4,ADD	Highest Degree offered (see Appendix A, list 9)
NCESEDIT	1	133 - 133	AN	1,2,3,4,ADD	Status of data edit process
					1-data edited, no critical errors remain
					2-data edited, analyst corrected/accepted errors
					3-data edited, critical errors remain uncorrected (early release only)
					4-data on hold
					5-data failed the edits
					blank-data not edited for 1996-97
FORMRT	3	134 - 136	AN	1,2,3,4,ADD	IC survey form received by institution
					IC1 (mailed to 4-year institutions in 1995-96 IPEDS universe eligible for student financial aid)
					IC2 (mailed to 2-year and public less-than-2-year institutions in 1995-96 IPEDS universe eligible for student financial aid)
					IC3 (mailed to private less-than-2-year institutions in 1995-96 IPEDS universe eligible for student financial aid)
					IC4 (mailed to any institution, regardless of degree offering, NOT ELIGIBLE for student financial aid)
					ICA (IC ADD form mailed to institutions or branches not in 1995-96 IPEDS universe)
Filler	12	137 - 148	AN		Blank (reserved for internal use only)

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
CNTYGEO	3	149 - 151	AN	1,2,3,4,ADD	3-digit county fips code (not available on this preliminary file)
RESPLAST	1	152 - 152	AN	1,2,3,4,ADD	Respondent status last year
					1 - Respondent
					2 - Data reported with another institution's record
					3 - Nonrespondent, not imputed
					4 - Nonrespondent, imputed
					5 - Combined data respondent (carries data for more than one institution)
RESPSTAT	1	153 - 153	AN	1,2,3,4,ADD	Respondent status this year
					1 - Respondent
					2 - Data reported with another institution's record
					3 - Nonrespondent, not imputed
					4 - Nonrespondent, imputed
					5 - Combined data respondent (carries data for more than one institution)
					(Note: If RESPSTAT = 3 and data are on file for this institution, the data were carried over from a previous year's file.)
ADDR	60	154 - 213	AN	1,2,3,4,ADD	Institution (entity) street address or post office box
ZIP	9	214 - 222	AN	1,2,3,4,ADD	ZIP + four; does not include dash (-), e.g., 060102301. Last four positions may be blank
COUNTYNM	30	223 - 252	AN	1,2,3,4,ADD	County name
CONGDIST	2	253 - 254	AN	1,2,3,4,ADD	Congressional district (as reported by the institution)
GENTELE	10	255 - 264	AN	1,2,3,4,ADD	General information telephone number
FINTELE	10	265 - 274		1,2,3,4,ADD	Financial Aid Office telephone number
ADMTELE	10	275 - 284		1,2,3,4,ADD	Admissions office telephone number
					Telephone numbers in the following format: area code/exchange/number, e.g., 7037315000

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
SURVEY PART A - TYPES OF EDUCATIONAL OFFERINGS					
					Types of educational offerings
					(1 - Yes Blank - no response)
PEO1ISTR	1	285 - 285	AN	1,2,3,4,ADD	Occupational
PEO2ISTR	1	286 - 286	AN	1,2,3,4,ADD	Academic
PEO3ISTR	1	287 - 287	AN	1,ADD	Continuing professional
PEO4ISTR	1	288 - 288	AN	1,2,3,4,ADD	Recreational or avocational
PEO5ISTR	1	289 - 289	AN	1,2,3,4,ADD	Adult basic, remedial, or high school equivalency
PEO6ISTR	1	290 - 290	AN	1,2,3,4,ADD	Secondary (high school)
SURVEY PART B - ORGANIZATION AND ACCREDITATION					
					Public institution type
					(1 - Yes Blank - no response)
PUBLIC1	1	291 - 291	AN	1,2,3,4,ADD	Federal
PUBLIC2	1	292 - 292	AN	1,2,3,4,ADD	State
PUBLIC3	1	293 - 293	AN	1,2,3,4,ADD	Territorial
PUBLIC4	1	294 - 294	AN	1,2,3,4,ADD	School district
PUBLIC5	1	295 - 295	AN	1,2,3,4,ADD	County
PUBLIC6	1	296 - 296	AN	1,2,3,4,ADD	Township
PUBLIC7	1	297 - 297	AN	1,2,3,4,ADD	City
PUBLIC8	1	298 - 298	AN	1,2,3,4,ADD	Special district
PUBLIC9	1	299 - 299	AN	1,2,3,4,ADD	Other
					Private institution type
					(1 - Yes Blank - no response)
PRIVATE1	1	300 - 300	AN	1,2,3,4,ADD	Profit-making
PRIVATE2	1	301 - 301	AN	1,2,3,4,ADD	Nonprofit
PRIVATE3	1	302 - 302	AN	1,2,3,4,ADD	Independent (no religious affiliation)
PRIVATE4	1	303 - 303	AN	1,2,3,4,ADD	Religious affiliation (general)
PRIVATE5	1	304 - 304	AN	1,2,3,4,ADD	Catholic
PRIVATE6	1	305 - 305	AN	1,2,3,4,ADD	Jewish
PRIVATE7	1	306 - 306	AN	1,2,3,4,ADD	Protestant
PRIVATE8	1	307 - 307	AN	1,2,3,4,ADD	Other
PROTAFFL	2	308 - 309	AN	1,2,3,4,ADD	Protestant affiliation, specified. See Appendix B - List 1.
OTHAFFL	2	310 - 311	AN	1,2,3,4,ADD	Other affiliation, specified. See Appendix B - List 1.
					Levels of offering
					(1 - Yes Blank - no response)
LEVEL1	1	312 - 312	AN	1,2,3,4,ADD	Less than one year
LEVEL2	1	313 - 313	AN	1,2,3,4,ADD	One but less than two years
LEVEL3	1	314 - 314	AN	1,2,3,4,ADD	Associate's Degree
LEVEL4	1	315 - 315	AN	1,2,3,4,ADD	Two but less than 4 years
LEVEL5	1	316 - 316	AN	1,2,4,ADD	Bachelor's Degree
LEVEL6	1	317 - 317	AN	1,2,4,ADD	Postbaccalaureate Certificate
LEVEL7	1	318 - 318	AN	1,2,4,ADD	Master's Degree
LEVEL8	1	319 - 319	AN	1,2,4,ADD	Post-Master's Certificate
LEVEL9	1	320 - 320	AN	1,2,4,ADD	Doctor's Degree
LEVEL10	1	321 - 321	AN	1,2,4,ADD	First-Professional Degree
LEVEL11	1	322 - 322	AN	1,2,4,ADD	First-Professional Certificate (post-degree)
LEVEL12	1	323 - 323	AN	1,2,3,4,ADD	Other - see appendix B list 2 for other specify.
POSTSEC	1	324 - 324	AN	1,2,3,4,ADD	
MULTYPE	1	325 - 325	AN	1,2,3,4,ADD	Entity surveyed is an administrative unit only (central, system, or corporate office)
					1-Yes, 2-No, Blank-no response
FOPNA	1	326 - 326	AN	1,2,3	Institution offers formally organized programs not leading to a formal award
					1 - Yes
					2 - No
					Blank - no response
FOPNA1	1	327 - 327	AN	1	If FOPNA = 1, are undergraduate programs
					(1 - Yes Blank - no response)
FOPNA2	1	328 - 328	AN	1	If FOPNA = 1, are graduate programs
					(1 - Yes Blank - no response)

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
INSTTOYR	1	329 - 329	AN	1,2,3,4,ADD	Institution has provided postsecondary instruction at least 2 consecutive years 1 - Yes 2 - No 3 - Don't know Blank - no response
ACCRD1	1	330 - 330	AN	1,2,3,4,ADD	National or specialized accrediting agency
ACCRD2	1	331 - 331	AN	1,2,3,4,ADD	Regional accrediting agency
ACCRD3	1	332 - 332	AN	1,2,3,4,ADD	State accrediting or approval agency
ACCRD4	1	333 - 333	AN	1,2,3,4,ADD	Not applicable
REGACCRD	2	334 - 335	AN	1,2,3,4,ADD	Name of Regional accrediting agency - See appendix A - List 3.
SACCR	1	336 - 336	AN	1,2,3,4,ADD	Accredited by national or specialized accrediting agency recognized by the Secretary, U.S. Department of Education 1 - Yes 2 - No Blank - no response
					NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING AGENCIES RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION (1 - Yes Blank - no response)
					Accreditation Board for Engineering and Technology, Inc.
ACC1	1	337 - 337	AN	1,2,3,4,ADD	Engineering (ENG) - Baccalaureate and master's level programs in engineering
ACC102	1	338 - 338	AN	1,2,3,4,ADD	Engineering-related (ENGR) - Engineering-related programs at the baccalaureate level
ACC2	1	339 - 339	AN	1,2,3,4,ADD	Engineering Technology (ENGT) - Associate and baccalaureate degree programs in engineering technology
					Accrediting Bureau of Health Education Schools
ACC5	1	340 - 340	AN	1,2,3,4,ADD	Allied Health Education (AHE) - Private schools
ACC3	1	341 - 341	AN	1,2,3,4,ADD	Medical Assistant Education (MAAB) - Private schools and programs
ACC4	1	342 - 342	AN	1,2,3,4,ADD	Medical Laboratory Technician Education (MLTAB) - Private schools and programs
					Accrediting Commission on Education for Health Services Administration
ACC6	1	343 - 343	AN	1,2,3,4,ADD	Health Services Administration (HSA) - Graduate programs
					Accrediting Council for Continuing Education and Training
ACC99	1	344 - 344	AN	1,2,3,4,ADD	Continuing Education (CNCE) - Noncollegiate continuing education institutions and programs
					Accrediting Council on Education in Journalism and Mass Communications
ACC7	1	345 - 345	AN	1,2,3,4,ADD	Journalism and Mass Communications (JOUR) - Units within institutions offering professional, undergraduate, and graduate (master's) degree programs
					American Association for Marriage and Family Therapy
ACC12	1	346 - 346	AN	1,2,3,4,ADD	Marriage and Family Therapy (MFCC) - Clinical training programs
ACC13	1	347 - 347	AN	1,2,3,4,ADD	Marriage and Family Therapy (MFCD) - Graduate degree programs
					American Association of Bible Colleges
ACC11	1	348 - 348	AN	1,2,3,4,ADD	Bible College Education (BI) - Bible colleges and institutes offering undergraduate programs
					American Association of Nurse Anesthetists
ACC14	1	349 - 349	AN	1,2,3,4,ADD	Nurse Anesthesia (ANEST) - Generic nurse anesthesia educational programs/schools
					American Bar Association
ACC15	1	350 - 350	AN	1,2,3,4,ADD	Law (LAW) - Professional schools
					American Board of Funeral Service Education
ACC16	1	351 - 351	AN	1,2,3,4,ADD	Funeral Service Education (FUSER) - Independent schools and collegiate departments

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Please refer to the Data Base Documentation for further information on this file.

SAS variable name	Field Length	Record position	Data type	IC form type	Description
					American College of Nurse-Midwives
ACC17	1	352 - 352	AN	1,2,3,4,ADD	Nurse Midwifery (MIDWF) - Basic certificate and basic master's degree programs
					American Council on Pharmaceutical Education
ACC18	1	353 - 353	AN	1,2,3,4,ADD	Pharmacy (PHAR) - Professional degree programs
					American Dental Association
ACC19	1	354 - 354	AN	1,2,3,4,ADD	Dental Assisting (DA)
ACC20	1	355 - 355	AN	1,2,3,4,ADD	Dental Hygiene (DH)
ACC21	1	356 - 356	AN	1,2,3,4,ADD	Dental Technology (DT)
ACC22	1	357 - 357	AN	1,2,3,4,ADD	Dentistry (DENT) - Programs leading to the D.D.S. or D.M.D. degree; advanced general dentistry and specialty programs, and general practice residency programs
					American Dietetic Association, The
ACC23	1	358 - 358	AN	1,2,3,4,ADD	Dietetics (DIET) - Coordinated undergraduate programs
ACC24	1	359 - 359	AN	1,2,3,4,ADD	Dietetics (DIETI) - Postbaccalaureate internship programs
					American Library Association
ACC25	1	360 - 360	AN	1,2,3,4,ADD	Librarianship (LIB) - Master's programs leading to the first professional degree
					American Medical Association and Association of American Medical Colleges, Liaison Committee on Medical Education
ACC78	1	361 - 361	AN	1,2,3,4,ADD	Medicine (MED) - Programs leading to the M.D. degree
					American Medical Association, Committee on Allied Health Education and Accreditation
ACC28	1	362 - 362	AN	1,2,3,4,ADD	Cytotechnologist (CYTO)
ACC29	1	363 - 363	AN	1,2,3,4,ADD	Diagnostic Medical Sonographer (DMS)
ACC30	1	364 - 364	AN	1,2,3,4,ADD	Electroneurodiagnostic Technologist (ENDT)
ACC31	1	365 - 365	AN	1,2,3,4,ADD	Emergency Medical Technician - Paramedic (EMTP)
ACC32	1	366 - 366	AN	1,2,3,4,ADD	Histologic Technician/Technologist (HT)
ACC33	1	367 - 367	AN	1,2,3,4,ADD	Medical Assistant (MA)
ACC35	1	368 - 368	AN	1,2,3,4,ADD	Medical Laboratory Technician (MLTC) - Certificate
ACC34	1	369 - 369	AN	1,2,3,4,ADD	Medical Laboratory Technician (MLTAD) - Associate degree
ACC36	1	370 - 370	AN	1,2,3,4,ADD	Medical Record Administrator (MRA)
ACC37	1	371 - 371	AN	1,2,3,4,ADD	Medical Record Technician (MRT)
ACC38	1	372 - 372	AN	1,2,3,4,ADD	Medical Technologist (MT)
ACC39	1	373 - 373	AN	1,2,3,4,ADD	Nuclear Medicine Technologist (NMT)
ACC41	1	374 - 374	AN	1,2,3,4,ADD	Occupational Therapist (OT)
ACC40	1	375 - 375	AN	1,2,3,4,ADD	Ophthalmic Medical Assistant (OMA)
ACC42	1	376 - 376	AN	1,2,3,4,ADD	Perfusionist (PERF)
ACC26	1	377 - 377	AN	1,2,3,4,ADD	Physician Assistant (PA) - Assistant to the primary care physician
ACC46	1	378 - 378	AN	1,2,3,4,ADD	Radiation Therapy Technologist (RADTT)
ACC43	1	379 - 379	AN	1,2,3,4,ADD	Radiographer (RAD)
ACC44	1	380 - 380	AN	1,2,3,4,ADD	Respiratory Therapist (REST)
ACC45	1	381 - 381	AN	1,2,3,4,ADD	Respiratory Therapy Technician (RESTT)
ACC27	1	382 - 382	AN	1,2,3,4,ADD	Specialist in Blood Bank Technology (SBBT)
ACC47	1	383 - 383	AN	1,2,3,4,ADD	Surgeon Assistant (SA)
ACC48	1	384 - 384	AN	1,2,3,4,ADD	Surgical Technologist (ST)
					American Optometric Association
ACC51	1	385 - 385	AN	1,2,3,4,ADD	Optometry (OPTT) - Technician programs
ACC49	1	386 - 386	AN	1,2,3,4,ADD	Optometry (OPT) - Professional degree programs
ACC50	1	387 - 387	AN	1,2,3,4,ADD	Optometry (OPTR) - Residency programs
					American Osteopathic Association
ACC52	1	388 - 388	AN	1,2,3,4,ADD	Osteopathic Medicine (OSTEO) - Programs leading to the D.O. degree
					American Physical Therapy Association
ACC54	1	389 - 389	AN	1,2,3,4,ADD	Physical Therapy (PTAA) - Programs for the physical therapist assistant
ACC53	1	390 - 390	AN	1,2,3,4,ADD	Physical Therapy (PTA) - Professional programs for the physical therapist
					American Podiatric Medical Association
ACC55	1	391 - 391	AN	1,2,3,4,ADD	Podiatry (POD) - Colleges of podiatric medicine, including first-professional

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Please refer to the Data Base Documentation for further information on this file.

SAS variable name	Field Length	Record position	Data type	IC form type	Description
					and graduate degree programs
					American Psychological Association
ACC56	1	392 - 392	AN	1,2,3,4,ADD	Clinical Psychology (CLPSY) - Doctoral programs
ACC57	1	393 - 393	AN	1,2,3,4,ADD	Counseling Psychology (COPSY) - Doctoral programs
ACC58	1	394 - 394	AN	1,2,3,4,ADD	Professional Psychology (IPSY) - Predoctoral internship programs
ACC59	1	395 - 395	AN	1,2,3,4,ADD	Professional/Scientific Psychology (PSPSY) - Doctoral programs
ACC60	1	396 - 396	AN	1,2,3,4,ADD	School Psychology (SCPSY) - Doctoral programs
					American Speech-Language-Hearing Association
ACC62	1	397 - 397	AN	1,2,3,4,ADD	Audiology (AUD) - Master's degree programs
ACC63	1	398 - 398	AN	1,2,3,4,ADD	Speech-Language Pathology (SP) - Master's degree programs
					American Veterinary Medical Association
ACC65	1	399 - 399	AN	1,2,3,4,ADD	Veterinary Medicine (VET) - Colleges of veterinary medicine offering programs leading to a professional degree
					Association for Clinical Pastoral Education, Inc.
ACC66	1	400 - 400	AN	1,2,3,4,ADD	Clinical Pastoral Education (PAST) - Basic, advanced, and supervisory clinical pastoral education programs
					Association of Advanced Rabbinical and Talmudic Schools
ACC67	1	401 - 401	AN	1,2,3,4,ADD	Rabbinical and Talmudic Education (RABN) - Advanced Rabbinical and Talmudic schools
					Association of Collegiate Business Schools and Programs
ACC111	1	402 - 402	AN	1,2,3,4,ADD	Business (BUAD) - Associate degree programs in business and business-related fields
ACC112	1	403 - 403	AN	1,2,3,4,ADD	Business (BUBD) - Baccalaureate degree programs in business and business-related fields
ACC113	1	404 - 404	AN	1,2,3,4,ADD	Business (BUMD) - Master's degree programs in business and business-related fields
					Association of Theological Schools in the United States and Canada
ACC71	1	405 - 405	AN	1,2,3,4,ADD	Theology (THEOL) - Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and
					Career College Association, Accrediting Commission of Career Schools and Colleges of Technology
ACC86	1	406 - 406	AN	1,2,3,4,ADD	Occupational, Trade and Technical Education (NATTS) - Private degree-granting institutions
ACC87	1	407 - 407	AN	1,2,3,4,ADD	Occupational, Trade and Technical Education (NDNAT) - Private nondegree-granting institutions
					Career College Association, Accrediting Council of Independent Colleges and Schools
ACC68	1	408 - 408	AN	1,2,3,4,ADD	Business (JRCB) - Private junior colleges
ACC69	1	409 - 409	AN	1,2,3,4,ADD	Business (SRCB) - Private senior colleges
ACC70	1	410 - 410	AN	1,2,3,4,ADD	Business (PPB) - Private postsecondary schools
					Commission on Opticianry Accreditation
ACC96	1	411 - 411	AN	1,2,3,4,ADD	Opticianry (OPLT) - 1-year programs for the ophthalmic laboratory technician
ACC95	1	412 - 412	AN	1,2,3,4,ADD	Opticianry (OPD) - 2-year programs for the ophthalmic dispenser
					Council on Chiropractic Education, The
ACC72	1	413 - 413	AN	1,2,3,4,ADD	Chiropractic (CHIRO) - Programs leading to the D.C. degree
					Council on Education for Public Health
ACC73	1	414 - 414	AN	1,2,3,4,ADD	Community Health Education (CHE) - Graduate programs offered outside schools of public health
ACC74	1	415 - 415	AN	1,2,3,4,ADD	Community Health/Preventive Medicine (CHPM) - Graduate programs offered outside schools of public health
ACC75	1	416 - 416	AN	1,2,3,4,ADD	Public Health (PH) - Graduate schools of public health
					Council on Naturopathic Medical Education
ACC100	1	417 - 417	AN	1,2,3,4,ADD	Naturopathy (NATUR) - Programs leading to the N.D. or N.M.D. degree

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
ACC77	1	418 - 418	AN	1,2,3,4,ADD	Interior Design (FIDER) - 2-year preprofessional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs
					National Accreditation Commission for Schools and Colleges of Acupuncture and Oriental Medicine
ACC104	1	419 - 419	AN	1,2,3,4,ADD	Acupuncture (ACUP) - Professional master's degree level programs in acupuncture
ACC80	1	420 - 420	AN	1,2,3,4,ADD	Cosmetology (COSME) - Postsecondary schools and departments
					National Architectural Accrediting Board, Inc.
ACC81	1	421 - 421	AN	1,2,3,4,ADD	Architecture (ARCH) - First professional degree programs
					National Association of Schools of Art and Design
ACC82	1	422 - 422	AN	1,2,3,4,ADD	Art (ART) - Degree-granting schools and departments and nondegree-granting schools
					National Association of Schools of Dance
ACC83	1	423 - 423	AN	1,2,3,4,ADD	Dance (DANCE) - Institutions and units within institutions offering degree-granting and nondegree-granting programs
					National Association of Schools of Music
ACC84	1	424 - 424	AN	1,2,3,4,ADD	Music (MUS) - Baccalaureate and graduate degree programs
ACC105	1	425 - 425	AN	1,2,3,4,ADD	Music (MUSA) - Community and junior college programs
ACC106	1	426 - 426	AN	1,2,3,4,ADD	Music (MUSN) - Nondegree programs
					National Association of Schools of Theatre
ACC85	1	427 - 427	AN	1,2,3,4,ADD	Theatre (THEA) - Institutions and units within institutions offering degree-granting and/or nondegree-granting programs
					National Council for Accreditation of Teacher Education
ACC88	1	428 - 428	AN	1,2,3,4,ADD	Teacher Education (TED) - Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools
					National Environmental Health Science and Protection Accrediting Council
ACC115	1	429 - 429	AN	1,2,3,4,ADD	Environmental Health Science and Protection (EHSP) - Programs leading to a baccalaureate or higher degree
					National Home Study Council
ACC89	1	430 - 430	AN	1,2,3,4,ADD	Home Study Education (NHSC) - Associate, baccalaureate, and master's degree-granting home study schools
					National League for Nursing, Inc.
ACC93	1	431 - 431	AN	1,2,3,4,ADD	Nursing (PNUR) - Practical nursing programs
ACC90	1	432 - 432	AN	1,2,3,4,ADD	Nursing (ADNUR) - Associate degree programs
ACC91	1	433 - 433	AN	1,2,3,4,ADD	Nursing (DNUR) - Diploma programs
ACC92	1	434 - 434	AN	1,2,3,4,ADD	Nursing (NUR) - Baccalaureate and higher degree programs
					Transnational Association of Christian Schools
ACC114	1	435 - 435	AN	1,2,3,4,ADD	Christian Education (CE) - Christian institutions whose missions are characterized by a belief in Biblical inerrancy, Bible authority, and in the historicity of the first eleven chapters of Genesis that offer certificates, diplomas, associate, baccalaureate, and graduate degrees
					United States Catholic Conference
ACC101	1	436 - 436	AN	1,2,3,4,ADD	Clinical Pastoral Education (CPE) - Centers/programs that award certificates, baccalaureate, and master's degrees for training for specialized ministries in the Catholic Church
					Other

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
ACC110	1	437 - 437	AN	1,2,3,4,ADD	New York State Board of Regents (a nationally recognized State agency) Accreditation of collegiate degree-granting programs or curriculums offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education
ACC116	1	438 - 438	AN	1,2,3,4,ADD	LBRL - Liberal Education
ACC117	1	439 - 439	AN	1,2,3,4,ADD	MONTE - Montessori Education
ACC118	1	440 - 440	AN	1,2,3,4,ADD	OCCED - Occupational Education
Filler	8	441 - 448			Blank (reserved for additional agencies in future years)
SURVEY PART C - CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES:					
CALSYS	1	449 - 449	AN	1,2,3,4,ADD	Calendar system 1 - Semester 2 - Quarter 3 - Trimester 4 - Four-One-Four Plan (4-1-4) 5 - Differs by program 6 - Continuous basis - see appendix B list 3 for type of continuous basis 7 - Other - see appendix B list 3 for other calendar system Blank - no response
					Locations where credit/non-credit courses are offered (1 - Yes Blank - no response)
CRSLOC1	1	450 - 450	AN	1,2,3,4,ADD	Credit, in-State
CRSLOC2	1	451 - 451	AN	1,2,3,4,ADD	Credit, out-of-State
CRSLOC3	1	452 - 452	AN	1,2,3,4,ADD	Credit, abroad
CRSLOC4	1	453 - 453	AN	1,2	Noncredit, in-State
CRSLOC5	1	454 - 454	AN	1,2	Noncredit, out-of-State
CRSLOC6	1	455 - 455	AN	1,2	Noncredit, abroad
					Facilities where credit/non-credit courses are offered (1 - Yes Blank - no response)
FACLOC1	1	456 - 456	AN	1,2,3,4	Credit, on-campus
FACLOC2	1	457 - 457	AN	1,2,3,4	Credit, correctional facility
FACLOC3	1	458 - 458	AN	1,2,3,4	Credit, local education agency facility
FACLOC4	1	459 - 459	AN	1,2,3,4	Credit, other government facility
FACLOC5	1	460 - 460	AN	1,2,3,4	Credit, other
FACLOC6	1	461 - 461	AN	1,2	Noncredit, on-campus
FACLOC7	1	462 - 462	AN	1,2	Noncredit, correctional facility
FACLOC8	1	463 - 463	AN	1,2	Noncredit, local education agency facility
FACLOC9	1	464 - 464	AN	1,2	Noncredit, other government facility
FACLOC10	1	465 - 465	AN	1,2	Noncredit, other
MILI	1	466 - 466	AN	1,2,3,4	Courses are offered at military installations 1 - Yes 2 - No Blank - no response
MIL1INSL	1	467 - 467	AN	1,2,3,4	If MILI = 1, courses are offered at military installations in states and/or territories (1 - Yes Blank - no response)
MIL2INSL	1	468 - 468	AN	1,2,3,4	If MILI = 1, courses are offered at military installations abroad (1 - Yes Blank - no response)
					Admission requirements (1 - Yes Blank - no response)
ADMREQ1	1	469 - 469	AN	1,ADD	No entering freshmen
ADMREQ2	1	470 - 470	AN	1,2,3,4,ADD	High school diploma or equivalent
ADMREQ3	1	471 - 471	AN	1,2,3,4,ADD	High school class standing
ADMREQ4	1	472 - 472	AN	1,2,3,4,ADD	Admissions test scores (general)
ADMREQ5	1	473 - 473	AN	1,2,3,4,ADD	SAT test score
AVSAT	4	474 - 477	N	1,2,3,4,ADD	Average SAT test score
ADMREQ6	1	478 - 478	AN	1,2,3,4,ADD	ACT test score

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
AVACT	2	479 - 480	N	1,2,3,4,ADD	Average ACT test score
ADMREQ7	1	481 - 481	AN	1,2,3,4,ADD	Other test score
ADMREQ8	1	482 - 482	AN	1,2,3,4,ADD	Residence
ADMREQ9	1	483 - 483	AN	1,2,3,4,ADD	Evidence of ability to benefit from instruction
ADMREQ10	1	484 - 484	AN	1,2,3,4,ADD	Age
ADMREQ11	1	485 - 485	AN	1,2,3,4,ADD	Score on the Test of English as a Foreign Language (TOEFL) or equivalent
ADMREQ12	1	486 - 486	AN	1,2,3,4,ADD	Open Admission
ADMREQ13	1	487 - 487	AN	1,2,3,4,ADD	Other
YRSCOL	1	488 - 488	N	1	Years of completed college-level work required for entrance to an institution not offering a full 4-year program of study at the undergraduate level.
MODE1	1	489 - 489	AN	1,2,3,4	Credit, work in a program-related setting with pay
MODE2	1	490 - 490	AN	1,2,3,4	Credit, work in a program-related setting without pay
MODE3	1	491 - 491	AN	1,2,3,4	Credit, home study (general)
MODE4	1	492 - 492	AN	1,2,3,4	Credit, home study, correspondence
MODE5	1	493 - 493	AN	1,2,3,4	Credit, home study, radio and TV
MODE6	1	494 - 494	AN	1,2,3,4	Credit, home study, newspaper
MODE7	1	495 - 495	AN	1,2,3,4	Credit, none of the above
MODE8	1	496 - 496	AN	1,2	Noncredit, work in a program-related setting with pay
MODE9	1	497 - 497	AN	1,2	Noncredit, work in a program-related setting without pay
MODE10	1	498 - 498	AN	1,2	Noncredit, home study (general)
MODE11	1	499 - 499	AN	1,2	Noncredit, home study, correspondence
MODE12	1	500 - 500	AN	1,2	Noncredit, home study, radio and TV
MODE13	1	501 - 501	AN	1,2	Noncredit, home study, newspaper
MODE14	1	502 - 502	AN	1,2	Noncredit, none of the above
					Selected student services (1 - Yes Blank - no response)
STUSRV1	1	503 - 503	AN	1,2,3,4	Remedial services
STUSRV2	1	504 - 504	AN	1,2,3,4	Academic/career counseling service
STUSRV3	1	505 - 505	AN	1,2,3,4	Employment services for current students
STUSRV4	1	506 - 506	AN	1,2,3,4	Placement services for program completers
STUSRV5	1	507 - 507	AN	1,2,3,4	Assistance for the visually impaired
STUSRV6	1	508 - 508	AN	1,2,3,4	Assistance for the hearing impaired
STUSRV7	1	509 - 509	AN	1,2,3,4	Access for the mobility impaired
STUSRV8	1	510 - 510	AN	1,2,3,4	On-campus day care for children of students
STUSRV9	1	511 - 511	AN	1,2,3,4	None of the above
LIBFAC	1	512 - 512	AN	1,2,3,4	Library facilities at institution 1 - Have own library 2 - Do not have own library but support a shared library with other institution(s) 3 - Neither of the above Blank - no response
LIBSHAR1	6	513 - 518	AN	1,2,3,4	If LIBFAC = 2, UNITID of 1st library-sharing institution
LIBSHAR2	6	519 - 524	AN	1,2,3,4	If LIBFAC = 2, UNITID of 2nd library-sharing institution
LIBSHAR3	6	525 - 530	AN	1,2,3,4	If LIBFAC = 2, UNITID of 3rd library-sharing institution Blank - no response
SURVEY PART D - STUDENT CHARGES AND PROGRAM OFFERINGS FOR ACADEMIC YEAR 1996-97					
FTSTU	1	531 - 531	AN	1,2,3,4,ADD	Full-time students are enrolled 1 - Yes 2 - No (Note: If 'no,' positions 532-925 will be blank for IC-1 and IC2; positions 536-541 and 547-735 will be blank for IC3 and IC4) Blank - no response
APFEE	1	532 - 532	AN	1,2,3,4,ADD	Application fee is required 1 - Yes 2 - No Blank - no response
APPLFEU	3	533 - 535	N	1,2,3,4,ADD	Undergraduate application fee in whole dollars
APPLFEEG	3	536 - 538	N	1,ADD	Graduate application fee in whole dollars
APPLFEPP	3	539 - 541	N	1,ADD	First-Professional application fee in whole dollars (not used in 1995)

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
					Basis for charging full-time students (1 - Yes Blank - no)
CHGPER1	1	542 - 542	AN	1,2,3,4,ADD	By credit/contact hour
CHGPER2	1	543 - 543	AN	1,2,3,4,ADD	By term
CHGPER3	1	544 - 544	AN	1,2,3,4,ADD	By year
CHGPER4	1	545 - 545	AN	1,2,3,4,ADD	By program
CHGPER5	1	546 - 546	AN	1,2,3,4,ADD	Other
					Undergraduate tuition and required fees for full-time, full-year students
TUITION1	5	547 - 551	N	1,2,ADD	Undergraduate, in-district (local resident)
TUITION2	5	552 - 556	N	1,2,ADD	Undergraduate, in-State student
TUITION3	5	557 - 561	N	1,2,ADD	Undergraduate, out-of-State student
TUITION4	1	562 - 562	AN	1,2,ADD	1 - No full-time undergraduate students
					Blank - no response
TPUGCRED	5	563 - 567	N	1,2,ADD	Typical # of credit hours taken by full-time undergraduate students
					in a full academic year
TPUGCONT	5	568 - 572	N	1,2,ADD	Typical # of contact hours taken by full-time undergraduate students
					in a full academic year
					Graduate tuition and required fees for full-time, full-year students
TUITION5	5	573 - 577	N	1,ADD	Graduate, in-district (local resident)
TUITION6	5	578 - 582	N	1,ADD	Graduate, in-State student
TUITION7	5	583 - 587	N	1,ADD	Graduate, out-of-State student
TUITION8	1	588 - 588	AN	1,ADD	1 - No full-time graduate students
					Blank - no response
TPGDCRED	5	589 - 593	N	1,ADD	Typical # of credit hours taken by full-time graduate students
					in a full academic year
					First-professional tuition and required fees for full-time, full-year students
					(in-State charges provided, if different)
ISPROF1	5	594 - 598	N	1,ADD	Chiropractic (D.C. or D.C.M.), in-State student
OSPROF1	5	599 - 603	N	1,ADD	Chiropractic (D.C. or D.C.M.), out-of-State student
ISPROF2	5	604 - 608	N	1,ADD	Dentistry (D.D.S. or D.M.D.), in-State student
OSPROF2	5	609 - 613	N	1,ADD	Dentistry (D.D.S. or D.M.D.), out-of-State student
ISPROF3	5	614 - 618	N	1,ADD	Medicine (M.D.), in-State student
OSPROF3	5	619 - 623	N	1,ADD	Medicine (M.D.), out-of-State student
ISPROF4	5	624 - 628	N	1,ADD	Optometry (O.D.), in-State student
OSPROF4	5	629 - 633	N	1,ADD	Optometry (O.D.), out-of-State student
ISPROF5	5	634 - 638	N	1,ADD	Osteopathic Medicine (D.O.), in-State student
OSPROF5	5	639 - 643	N	1,ADD	Osteopathic Medicine (D.O.), out-of-State student
ISPROF6	5	644 - 648	N	1,ADD	Pharmacy (Pharm.D.), in-State student
OSPROF6	5	649 - 653	N	1,ADD	Pharmacy (Pharm.D.), out-of-State student
ISPROF7	5	654 - 658	N	1,ADD	Podiatry (Pod.D., D.P., or D.P.M.), in-State student
OSPROF7	5	659 - 663	N	1,ADD	Podiatry (Pod.D., D.P., or D.P.M.), out-of-State student
ISPROF8	5	664 - 668	N	1,ADD	Veterinary Medicine (D.V.M.), in-State student
OSPROF8	5	669 - 673	N	1,ADD	Veterinary Medicine (D.V.M.), out-of-State student
ISPROF9	5	674 - 678	N	1,ADD	Law (L.L.B. or J.D.), in-State student
OSPROF9	5	679 - 683	N	1,ADD	Law (L.L.B. or J.D.), out-of-State student
ISPROF10	5	684 - 688	N	1,ADD	Theology (M.Div., M.H.L., B.D., or Ordination), in-State student
OSPROF10	5	689 - 693	N	1,ADD	Theology (M.Div., M.H.L., B.D., or Ordination), out-of-State student

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ISPROF11	5	694 - 698	N	1,ADD	Other, in-State student (In all 4 cases other was Naturopathic Medicine)
OSPROF11	5	699 - 703	N	1,ADD	Other, out-of-State student
PROFNA	1	704 - 704	AN	1,ADD	1 - No full-time first-professional students Blank=no response
TPFPCRED	5	705 - 709	N	1,ADD	Typical # of credit hours taken by full-time first-professional students in a full academic year
ROOM	1	710 - 710	AN	1,2,ADD	Institution provides dormitory facilities 1 - Yes 2 - No (Note: If 'no,' positions 711-715 and 720-724 will be blank.) Blank - no response
ROOMCAP	5	711 - 715	N	1,2,ADD	Total dormitory capacity during academic year
BOARD	1	716 - 716	AN	1,2,ADD	Institution provides board or meal plans 1 - Yes 2 - No (Note: If 'no,' positions 717-718 and 725-729 will be blank) Blank - no response
MEALSWK	2	717 - 718	N	1,2,ADD	Number of meals per week included in board charge (or in combined room and board charge)
MEALSVRY	1	719 - 719	AN	1,2,ADD	Number of meals per week for BOARDAMT OR RMBRDAMT can vary 1 - Yes Blank - not applicable
ROOMAMT	5	720 - 724	N	1,2,ADD	Typical room charge for academic year
BOARDAMT	5	725 - 729	N	1,2,ADD	Typical board charge for academic year
ROOMBORD	1	730 - 730	AN	1,2,ADD	Institution reported a combined charge for room and board (combined charge found under RMBRDAMT, in positions 731-735.) (ROOMBORD is generated, based on response to IC survey.) 1 - Yes 2 - No Blank - no response
RMBRDAMT	5	731 - 735	N	1,2,ADD	Typical room and board charge (combined charge) for academic year
PRGMOFFR	3	736 - 738	N	3,4,ADD	Number of programs offered
PG300	1	739 - 739	AN	1,2,3,4,ADD	Institution offers some programs of at least 300 contact hours, or 6 semester or trimester hours, or 12 quarter hours 1 - Yes 2 - No Blank - no response
CIPCODE1	7	740 - 746	AN	3,4,ADD	1st of six programs with largest enrollment CIP code with period, e.g., 26.0402
CIPTUIT1	5	747 - 751	N	3,4,ADD	Tuition and fees (in-State charges) for total program
CIPSUPP1	5	752 - 756	N	3,ADD	Cost of books and supplies for total program
CIPLGTH1	4	757 - 760	N	3,4,ADD	Total length of program in contact hours
CIPENRL1	5	761 - 765	N	4	Current or most recent enrollment
CIPCOMP1	5	766 - 770	N	4	Total number of completers
CIPCODE2	7	771 - 777	AN	3,4,ADD	2nd of six programs with largest enrollment CIP code with period, e.g., 26.0402
CIPTUIT2	5	778 - 782	N	3,4,ADD	Tuition and fees (in-State charges) for total program
CIPSUPP2	5	783 - 787	N	3,ADD	Cost of books and supplies for total program
CIPLGTH2	4	788 - 791	N	3,4,ADD	Total length of program in contact hours
CIPENRL2	5	792 - 796	N	4	Current or most recent enrollment
CIPCOMP2	5	797 - 801	N	4	Total number of completers
CIPCODE3	7	802 - 808	AN	3,4,ADD	3rd of six programs with largest enrollment CIP code with period, e.g., 26.0402
CIPTUIT3	5	809 - 813	N	3,4,ADD	Tuition and fees (in-State charges) for total program
CIPSUPP3	5	814 - 818	N	3,ADD	Cost of books and supplies for total program

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CIPLGTH3	4	819 - 822	N	3,4,ADD	Total length of program in contact hours
CIPENRL3	5	823 - 827	N	4	Current or most recent enrollment
CIPCOMP3	5	828 - 832	N	4	Total number of completers
					4th of six programs with largest enrollment
CIPCODE4	7	833 - 839	AN	3,4,ADD	CIP code with period, e.g., 26.0402
CIPTUIT4	5	840 - 844	N	3,4,ADD	Tuition and fees (in-State charges) for total program
CIPSUPP4	5	845 - 849	N	3,ADD	Cost of books and supplies for total program
CIPLGTH4	4	850 - 853	N	3,4,ADD	Total length of program in contact hours
CIPENRL4	5	854 - 858	N	4	Current or most recent enrollment
CIPCOMP4	5	859 - 863	N	4	Total number of completers
					5th of six programs with largest enrollment
CIPCODE5	7	864 - 870	AN	3,4,ADD	CIP code with period, e.g., 26.0402
CIPTUIT5	5	871 - 875	N	3,4,ADD	Tuition and fees (in-State charges) for total program
CIPSUPP5	5	876 - 880	N	3,ADD	Cost of books and supplies for total program
CIPLGTH5	4	881 - 884	N	3,4,ADD	Total length of program in contact hours
CIPENRL5	5	885 - 889	N	4	Current or most recent enrollment
CIPCOMP5	5	890 - 894	N	4	Total number of completers
					6th of six programs with largest enrollment
CIPCODE6	7	895 - 901	AN	3,4,ADD	CIP code with period, e.g., 26.0402
CIPTUIT6	5	902 - 906	N	3,4,ADD	Tuition and fees (in-State charges) for total program
CIPSUPP6	5	907 - 911	N	3,ADD	Cost of books and supplies for total program
CIPLGTH6	4	912 - 915	N	3,4,ADD	Total length of program in contact hours
CIPENRL6	5	916 - 920	N	4	Current or most recent enrollment
CIPCOMP6	5	921 - 925	N	4	Total number of completers

RECORD LAYOUT FOR INSTITUTIONAL CHARACTERISTICS (IC) SURVEY 1996-97 - RAW FILE

Please refer to the Data Base Documentation for further information on this file.

SAS variable name	Field Length	Record position	Data type	IC form type	Description
SURVEY PART E - ENROLLMENT INFORMATION FOR ACADEMIC YEAR 1995-96					
					Fall enrollment
ENROLMNT	6	926 - 931	N	1,2,3,4,ADD	Corrected fall enrollment count (see position 980-985).
					If the figure provided in pos. 980-985 was incorrect or blank, the institution
					may have provided a corrected figure. The corrected enrollment count will be entered
					here and all activity in the fall term will be based on this number.
GENENRL	6	932 - 937	N	1,2,3,4	Institution's total fall enrollment as of October 15, 1995, or as of its official fall reporting
					date. The 1995 enrollment figure is transferred from the "Fall Enrollment, 1995"
					data tape which includes both reported and imputed data. Data were collected on "Fall
					Enrollment" (EF) or "Consolidated" (CN) forms.
					If this figure was incorrectly reported, the corrected value is found in pos. 974-979.
MONTH	6	938 - 943	N	1,2,3,4	Start date of the 12-month period of instructional activity in the following
					format (no punctuation): month/day/year, e.g., 070194
					Unduplicated headcount of all students enrolled during 12-month period
TOSTUCU	8	944 - 951	N	1,2,3,4	Undergraduate students enrolled in 12-month period (unduplicated count)
TOSTUFRS	8	952 - 959	N	1,2,3,4	Full-time, first-time degree seeking undergraduate students enrolled in 12-month period
					(unduplicated headcount).
TOSTUCG	8	960 - 967	N	1	Graduate students enrolled in 12-month period (unduplicated count)
TOSTUCP	8	968 - 975	N	1	First-professional students enrolled in 12-month period (unduplicated count)
NOFALL	1	976 - 976	AN	1,2,3	No fall term
CDACTUA	8	977 - 984	N	1,2,3	Undergraduate credit hour activity, Annual
CNACTUA	8	985 - 992	N	1,2,3	Undergraduate contact hour activity, Annual
CDACTGA	8	993 - 1000	N	1	Graduate credit hour activity, Annual
CDACTPA	8	1001 - 1008	N	1	First-Professional credit hour activity, Annual
CDACTUF	8	1009 - 1016	N	1,2,3	Undergraduate credit hour activity, Fall
CNACTUF	8	1017 - 1024	N	1,2,3	Undergraduate contact hour activity, Fall
CDACTGF	8	1025 - 1032	N	1	Graduate credit hour activity, Fall
CDACTPF	8	1033 - 1040	N	1	First-Professional credit hour activity, Fall
SUMSES	1	1041 - 1041	AN	1,2	Summer session offered
SUMSES_A	1	1042 - 1042	AN	1,2	Summer session independent
SUMSES_B	1	1043 - 1043	AN	1,2	Summer session students in undup count
SUMSES_C	1	1044 - 1044	AN	1,2	Summer session activity in 12-mo count
SUMCNTUG	8	1045 - 1052	N	1,2	Summer ses unduplicated count, undergraduate
SUMCNTGR	8	1053 - 1060	N	1	Summer ses unduplicated count, graduate
SUMCNTFP	8	1061 - 1068	N	1	Summer ses unduplicated count, first-professional
CDACTSSU	8	1069 - 1076	N	1,2	Credit activity, undergrad, summer session
CNACTSSU	8	1077 - 1084	N	1,2	Contact activity, undergrad, summer session
CDACTSSG	8	1085 - 1092	N	1	Credit activity, graduate, summer session
CDACTSSP	8	1093 - 1100	N	1	Credit activity, first-prof, summer session
EXTDIV	1	1101 - 1101	AN	1,2	Extension division
EXTDIV_A	1	1102 - 1102	AN	1,2	Extension division, operates independent
EXTDIV_B	1	1103 - 1103	AN	1,2	Extension division, students in fall enrollment
EXTDIV_C	1	1104 - 1104	AN	1,2	Extension division, students in unduplicate
EXTDIV_D	1	1105 - 1105	AN	1,2	Extension division, instructional activity
EXTCNTUG	8	1106 - 1113	N	1,2	Unduplicated count, ext div, undergraduate
EXTCNTGR	8	1114 - 1121	N	1	Unduplicated count, ext div, graduate
EXTCNTFP	8	1122 - 1129	N	1	Unduplicated count, ext div, first-professional
CDACTEXU	8	1130 - 1137	N	1,2	Credit activity, undergrad, extension division
CNACTEXU	8	1138 - 1145	N	1,2	Contact activity, undergrad, extension division
CDACTEXG	8	1146 - 1153	N	1	Credit activity, graduate, extension division
CDACTEXP	8	1154 - 1161	N	1	Credit activity, first-prof, extension division

RECORD LAYOUT FOR INSTITUTIONAL CHARACTERISTICS (IC) SURVEY 1996-97 - RAW FILE

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
SURVEY PART F - FINANCIAL AID					
					Institutional eligibility for federal student financial aid programs
					(1 - Yes Blank - no response)
FINAID1	1	1162 - 1162	AN	1,2,3,4,ADD	Veterans Administration Educational Benefits (VA)
FINAID2	1	1163 - 1163	AN	1,2,3,4,ADD	Pell Grants
FINAID3	1	1164 - 1164	AN	1,2,3,4,ADD	Supplementary Education Opportunity Grants (SEOG)
FINAID4	1	1165 - 1165	AN	1,2,3,4,ADD	Stafford Loans (formerly Guaranteed Student Loans (GSL))
FINAID5	1	1166 - 1166	AN	1,2,3,4,ADD	College Work Study Program (CWS)
FINAID6	1	1167 - 1167	AN	1,2,3,4,ADD	National Direct Student Loan (NDSL)
FINAID7	1	1168 - 1168	AN	1,2,3,4,ADD	Higher Education Assistance Loan (HEAL)
FINAID8	1	1169 - 1169	AN	1,2,3,4,ADD	Other federal student financial aid programs
FINAID9	1	1170 - 1170	AN	1,2,3,4,ADD	Not eligible for any of the above
JTPA	1	1171 - 1171	AN	1,2,3,4	Instruction offered through Job Training Partnership Act (JTPA)
					1 - Yes
					2 - No
					3 - Don't know
					Blank - no response
ROTC	1	1172 - 1172	AN	1	Training offered through Reserve Officers Training Corps (ROTC)
					1 - Yes
					2 - No
					Blank - no response
					If ROTC = 1, branch(es) of service for which training is offered
					(1 - Yes Blank - no response)
ROTC1	1	1173 - 1173	AN	1	Army
ROTC2	1	1174 - 1174	AN	1	Navy
ROTC3	1	1175 - 1175	AN	1	Air Force
ATHAID	1	1176 - 1176	AN	1	Athletic Aid to Students
					1 - Yes
					2 - No
					Blank - no response
					If ATHAID = 1, kinds of athletic aid program is given
					(1 - Yes Blank - no response)
ATHAID1	1	1177 - 1177	AN	1	Football
ATHAID2	1	1178 - 1178	AN	1	Basketball
ATHAID3	1	1179 - 1179	AN	1	Baseball
ATHAID4	1	1180 - 1180	AN	1	Cross country and/or track
ATHAID5	1	1181 - 1181	AN	1	Other
FTSLT15	1	1182 - 1182	AN	1,2,3,4,ADD	Full-time staff and instructional faculty information
					Number of full-time staff
					1 - Less than 15
					2 - 15 or more
					Blank - no response
FACPT	1	1183 - 1183	AN	1,2,ADD	ALL instructional faculty are employed on a part-time basis
					1 - Yes
					2 - No
					Blank - no response
FACML	1	1184 - 1184	AN	1,2,ADD	ALL instructional faculty are military personnel
					1 - Yes
					2 - No
					Blank - no response
FACRL	1	1185 - 1185	AN	1,2,ADD	ALL instructional faculty contribute their services (e.g., are members of a religious order)
					1 - Yes
					2 - No
					Blank - no response

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
FACMD	1	1186 - 1186	AN	1,ADD	ALL instructional faculty teach preclinical or clinical medicine 1 - Yes 2 - No Blank - no response
PERCENT	3	1187 - 1189	N	ADD	Percentage of students enrolled primarily in postsecondary programs
EIN	9	1190 - 1198	AN	1,2,3,4,ADD	Employer Identification Number - assigned by Internal Revenue Service
CHFNAM	30	1199 - 1228	AN	1,2,3,4,ADD	Name of Chief Administrator of institution
CHFTITLE	30	1229 - 1258	AN	1,2,3,4,ADD	Title of Chief Administrator of institution
LICENSED	1	1259 - 1259	AN	ADD	Institution is licensed by a state or local licensing or regulatory agency 1 - Yes 2 - No Blank - no response
					IMPUTATION FLAGS FOR PART F - See Appendix A, ICD list 11
IMP1	1	1260 - 1260	AN		Imputation flag for APPLFEEU
IMP2	1	1261 - 1261	AN		Imputation flag for APPLFEEG
IMP3	1	1262 - 1262	AN		Imputation flag for APPLFEEP
IMP4	1	1263 - 1263	AN		Imputation flag for TUITION1
IMP5	1	1264 - 1264	AN		Imputation flag for TUITION2
IMP6	1	1265 - 1265	AN		Imputation flag for TUITION3
IMP7	1	1266 - 1266	AN		Imputation flag for TPUGCRED
IMP8	1	1267 - 1267	AN		Imputation flag for TPUGCONT
IMP9	1	1268 - 1268	AN		Imputation flag for TUITION5
IMP10	1	1269 - 1269	AN		Imputation flag for TUITION6
IMP11	1	1270 - 1270	AN		Imputation flag for TUITION7
IMP12	1	1271 - 1271	AN		Imputation flag for TPGDCRED
IMP13	1	1272 - 1272	AN		Imputation flag for ISPROF1
IMP14	1	1273 - 1273	AN		Imputation flag for OSPROF1
IMP15	1	1274 - 1274	AN		Imputation flag for ISPROF2
IMP16	1	1275 - 1275	AN		Imputation flag for OSPROF2
IMP17	1	1276 - 1276	AN		Imputation flag for ISPROF3
IMP18	1	1277 - 1277	AN		Imputation flag for OSPROF3
IMP19	1	1278 - 1278	AN		Imputation flag for ISPROF4
IMP20	1	1279 - 1279	AN		Imputation flag for OSPROF4
IMP21	1	1280 - 1280	AN		Imputation flag for ISPROF5
IMP22	1	1281 - 1281	AN		Imputation flag for OSPROF5
IMP23	1	1282 - 1282	AN		Imputation flag for ISPROF6
IMP24	1	1283 - 1283	AN		Imputation flag for OSPROF6
IMP25	1	1284 - 1284	AN		Imputation flag for ISPROF7
IMP26	1	1285 - 1285	AN		Imputation flag for OSPROF7
IMP27	1	1286 - 1286	AN		Imputation flag for ISPROF8
IMP28	1	1287 - 1287	AN		Imputation flag for OSPROF8
IMP29	1	1288 - 1288	AN		Imputation flag for ISPROF9
IMP30	1	1289 - 1289	AN		Imputation flag for OSPROF9
IMP31	1	1290 - 1290	AN		Imputation flag for ISPROF10
IMP32	1	1291 - 1291	AN		Imputation flag for OSPROF10
IMP33	1	1292 - 1292	AN		Imputation flag for ISPROF11
IMP34	1	1293 - 1293	AN		Imputation flag for OSPROF11
IMP35	1	1294 - 1294	AN		Imputation flag for TPFPCRED
IMP36	1	1295 - 1295	AN		Imputation flag for ROOMCAP
IMP37	1	1296 - 1296	AN		Imputation flag for MEALSWK
IMP38	1	1297 - 1297	AN		Imputation flag for ROOMAMT
IMP39	1	1298 - 1298	AN		Imputation flag for BORDAMT
IMP40	1	1299 - 1299	AN		Imputation flag for RMBRDAMT
IMP41	1	1300 - 1300	AN		Imputation flag for CIPTUIT1
IMP42	1	1301 - 1301	AN		Imputation flag for CIPSUPP1
IMP43	1	1302 - 1302	AN		Imputation flag for CIPLGTH1
IMP44	1	1303 - 1303	AN		Imputation flag for CIPENRL1
IMP45	1	1304 - 1304	AN		Imputation flag for CIPCOMP1
IMP46	1	1305 - 1305	AN		Imputation flag for CIPTUIT2

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SAS variable name	Field Length	Record position	Data type	IC form type	Description
IMP47	1	1306 - 1306	AN		Imputation flag for CIPSUPP2
IMP48	1	1307 - 1307	AN		Imputation flag for CIPLGTH2
IMP49	1	1308 - 1308	AN		Imputation flag for CIPENRL2
IMP50	1	1309 - 1309	AN		Imputation flag for CIPCOMP2
IMP51	1	1310 - 1310	AN		Imputation flag for CIPTUIT3
IMP52	1	1311 - 1311	AN		Imputation flag for CIPSUPP3
IMP53	1	1312 - 1312	AN		Imputation flag for CIPLGTH3
IMP54	1	1313 - 1313	AN		Imputation flag for CIPENRL3
IMP55	1	1314 - 1314	AN		Imputation flag for CIPCOMP3
IMP56	1	1315 - 1315	AN		Imputation flag for CIPTUIT4
IMP57	1	1316 - 1316	AN		Imputation flag for CIPSUPP4
IMP58	1	1317 - 1317	AN		Imputation flag for CIPLGTH4
IMP59	1	1318 - 1318	AN		Imputation flag for CIPENRL4
IMP60	1	1319 - 1319	AN		Imputation flag for CIPCOMP4
IMP61	1	1320 - 1320	AN		Imputation flag for CIPTUIT5
IMP62	1	1321 - 1321	AN		Imputation flag for CIPSUPP5
IMP63	1	1322 - 1322	AN		Imputation flag for CIPLGTH5
IMP64	1	1323 - 1323	AN		Imputation flag for CIPENRL5
IMP65	1	1324 - 1324	AN		Imputation flag for CIPCOMP5
IMP66	1	1325 - 1325	AN		Imputation flag for CIPTUIT6
IMP67	1	1326 - 1326	AN		Imputation flag for CIPSUPP6
IMP68	1	1327 - 1327	AN		Imputation flag for CIPLGTH6
IMP69	1	1328 - 1328	AN		Imputation flag for CIPENRL6
IMP70	1	1329 - 1329	AN		Imputation flag for CIPCOMP6
IMP71	1	1330 - 1330	AN		Imputation flag for ENRLMNT
IMP72	1	1331 - 1331	AN		Imputation flag for GENENRL
IMP73	1	1332 - 1332	AN		Imputation flag for TOSTUCU
IMP74	1	1333 - 1333	AN		Imputation flag for TOTUFRST
IMP75	1	1334 - 1334	AN		Imputation flag for TOSTUCG
IMP76	1	1335 - 1335	AN		Imputation flag for TOSTUCP
IMP77	1	1336 - 1336	AN		Imputation flag for GENFTEUG
IMP78	1	1337 - 1337	AN		Imputation flag for GENFTEGR
IMP79	1	1338 - 1338	AN		Imputation flag for GENFTEFP
IMP80	1	1339 - 1339	AN		Imputation flag for UNFTEUG
IMP81	1	1340 - 1340	AN		Imputation flag for UNFTEGR
IMP82	1	1341 - 1341	AN		Imputation flag for UNFTEFP
IMP83	1	1342 - 1342	AN		Imputation flag for CDACTUA
IMP84	1	1343 - 1343	AN		Imputation flag for CNACTUA
IMP85	1	1344 - 1344	AN		Imputation flag for CDACTGA
IMP86	1	1345 - 1345	AN		Imputation flag for CDACTPA
IMP87	1	1346 - 1346	AN		Imputation flag for CDACTUF
IMP88	1	1347 - 1347	AN		Imputation flag for CNACTUF
IMP89	1	1348 - 1348	AN		Imputation flag for CDACTGF
IMP90	1	1349 - 1349	AN		Imputation flag for CDACTPF
IMP91	1	1350 - 1350	AN		Imputation flag for SUMCNTUG
IMP92	1	1351 - 1351	AN		Imputation flag for SUMCNTGR
IMP93	1	1352 - 1352	AN		Imputation flag for SUMCNTFP
IMP94	1	1353 - 1353	AN		Imputation flag for CDACTSSU
IMP95	1	1354 - 1354	AN		Imputation flag for CNACTSSU
IMP96	1	1355 - 1355	AN		Imputation flag for CDACTSSG
IMP97	1	1356 - 1356	AN		Imputation flag for CDACTSSP
IMP98	1	1357 - 1357	AN		Imputation flag for EXTCNTUG
IMP99	1	1358 - 1358	AN		Imputation flag for EXTCNTGR
IMP100	1	1359 - 1359	AN		Imputation flag for EXTCNTFP
IMP101	1	1360 - 1360	AN		Imputation flag for CDACTEXU
IMP102	1	1361 - 1361	AN		Imputation flag for CNACTEXU
IMP103	1	1362 - 1362	AN		Imputation flag for CDACTEXG
IMP104	1	1363 - 1363	AN		Imputation flag for CDACTEXP

Appendix A

IPEDS CODE DESCRIPTORS (ICD)

These IPEDS Code Descriptors provide information on the IPEDS survey cycles, regional accreditation, and codes for States and BEA regions.

List 1 - State Codes

STATE NAME (PO)	STABBR CODE	FIPS	BEA REGION	REGIONAL ACCREDITATION
Alabama	AL	01	5 - Southeast	SACSCC
Alaska	AK	02	8 - Far West	NWASC
Arizona	AZ	04	6 - Southwest	NCACHE,NCACOS
Arkansas	AR	05	5 - Southeast	NCACHE,NCACOS
California	CA	06	8 - Far West	WASCJC,WASCCS,WASCSR
Colorado	CO	08	7 - Rocky Mountains	NCACHE,NCACOS
Connecticut	CT	09	1 - New England	NEASCHE,NEASCTC
Delaware	DE	10	2 - Mid East	MSACHE,MSACSS
District of Columbia	DC	11	2 - Mid East	MSACHE,MSACSS
Florida	FL	12	5 - Southeast	SACSCC
Georgia	GA	13	5 - Southeast	SACSCC
Hawaii	HI	15	8 - Far West	WASCJC,WASCCS,WASCSR
Idaho	ID	16	7 - Rocky Mountains	NWASC
Illinois	IL	17	3 - Great Lakes	NCACHE,NCACOS
Indiana	IN	18	3 - Great Lakes	NCACHE,NCACOS
Iowa	IA	19	4 - Plains	NCACHE,NCACOS
Kansas	KS	20	4 - Plains	NCACHE,NCACOS
Kentucky	KY	21	5 - Southeast	SACSCC
Louisiana	LA	22	5 - Southeast	SACSCC
Maine	ME	23	1 - New England	NEASCHE,NEASCTC
Maryland	MD	24	2 - Mid East	MSACHE,MSACSS
Massachusetts	MA	25	1 - New England	NEASCHE,NEASCTC
Michigan	MI	26	3 - Great Lakes	NCACHE,NCACOS
Minnesota	MN	27	4 - Plains	NCACHE,NCACOS
Mississippi	MS	28	5 - Southeast	SACSCC
Missouri	MO	29	4 - Plains	NCACHE,NCACOS
Montana	MT	30	7 - Rocky Mountains	NWASC
Nebraska	NE	31	4 - Plains	NCACHE,NCACOS
Nevada	NV	32	8 - Far West	NWASC
New Hampshire	NH	33	1 - New England	NEASCHE,NEASCTC
New Jersey	NJ	34	2 - Mid East	MSACHE,MSACSS
New Mexico	NM	35	6 - Southwest	NCACHE,NCACOS
New York	NY	36	2 - Mid East	MSACHE,MSACSS
North Carolina	NC	37	5 - Southeast	SACSCC
North Dakota	ND	38	4 - Plains	NCACHE,NCACOS

Appendix A

List 1 - State Codes (continued)

STATE NAME (PO)	STABBR CODE	FIPS	BEA REGION	REGIONAL ACCREDITATION
Ohio	OH	39	3 - Great Lakes	NCACHE,NCACOS
Oklahoma	OK	40	6 - Southwest	NCACHE,NCACOS
Oregon	OR	41	8 - Far West	NWASC
Pennsylvania	PA	42	2 - Mid East	MSACHE,MSACSS
Rhode Island	RI	44	1 - New England	NEASCHE,NEASCTC
South Carolina	SC	45	5 - Southeast	SACSCC
South Dakota	SD	46	4 - Plains	NCACHE,NCACOS
Tennessee	TN	47	5 - Southeast	SACSCC
Texas	TX	48	6 - Southwest	SACSCC
Utah	UT	49	7 - Rocky Mountains	NWASC
Vermont	VT	50	1 - New England	NEASCHE,NEASCTC
Virginia	VA	51	5 - Southeast	SACSCC
Washington	WA	53	8 - Far West	NWASC
West Virginia	WV	54	5 - Southeast	NCACHE,NCACOS
Wisconsin	WI	55	3 - Great Lakes	NCACHE,NCACOS
Wyoming	WY	56	7 - Rocky Mountains	NCACHE,NCACOS
American Samoa	AS	60	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Federated States of Micronesia	FM	64	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Guam	GU	66	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Marshall Islands	MH	68	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Northern Marianas	MP	69	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Palau	PW	70	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Puerto Rico	PR	72	9 - Outlying Areas	MSACHE,MSACSS
Virgin Islands	VI	78	9 - Outlying Areas	MSACHE,MSACSS

Appendix A
List 2 – Bureau of Economic Analysis (BEA) Region Codes

00 - U.S. Service schools	
01 - New England	CT ME MA NH RI VT
02 - Mid East	DE DC MD NJ NY PA
03 - Great Lakes	IL IN MI OH WI
04 - Plains	IA KS MN MO NE ND SD
05 - Southeast	AL AR FL GA KY LA MS NC SC TN VA WV
06 - Southwest	AZ NM OK TX
07 - Rocky Mountains	CO ID MT UT WY
08 - Far West	AK CA HI NV OR WA
09 - Outlying Areas	AS FM GU MH MP PR PW VI

List 3 - Regional Accreditation Agency Codes (Institutional Characteristics file only)

01 - (MSACHE)	Middle States Association of Colleges and Schools, Commission on Higher Education
02 - (MSACSS)	Middle States Association of Colleges and Schools, Commission on Secondary Schools
03 - (NEASCHE)	New England Association of Schools and Colleges Commission on Institutions of Higher Education
04 - (NEASCTC)	New England Association of Schools and Colleges Commission on Technical and Career Institutions
05 - (NCACHE)	North Central Association of Colleges and Schools, Commission on Institutions of Higher Education
06 - (NCACOS)	North Central Association of Colleges and Schools, Commission on Schools
07 - (NWASC)	Northwest Association of Schools and Colleges, Commission on Colleges
08 - (SACSCC)	Southern Association of Colleges and Schools, Commission on Colleges
09 - (WASCJC)	Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges
10 - (WASCCS)	Western Association of Schools and Colleges, Accrediting Commission for Schools
11 - (WASCSR)	Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

Appendix A

List 4 - Locale codes - Degree of Urbanization

Codes Definitions

- b - blank

- 1 - **Large City** - A central city of a CMSA or MSA with the city having a population greater than or equal to 250,000.

- 2 - **Mid-size City** - A central city of a CMSA or MSA, with the city having a population less than 250,000.

- 3 - **Urban Fringe of Large City** - Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.

- 4 - **Urban Fringe of Mid-size City** - Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Large City of a Mid-size City and defined as urban by the Census Bureau

- 5 - **Large Town** - An incorporated place or CDP with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

- 6 - **Small Town** - An incorporated place or CDP with a population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.

- 7 - **Rural** - Any incorporated place, CDP, or non-place territory designated as rural by the Census Bureau.

- 9 - **Not Assigned**

List 5 - Percent Minority Enrollment Codes

The percent minority enrollment variables are included in all IPEDS data files to help users classify institutions by minority enrollment characteristics. These percentages were generated from the 1995 fall enrollment data file.

Codes Values

- 00 - 0% to less than .5%

- 01-98 - .5% to less than 98.5%

- 99 - 98.5% to 100%

- Blank - Percent minority was not calculated because the institution:
 - (1) was not in the 1995 fall enrollment file;
 - (2) or was imputed in 1995 using the mean averages of its sector;
 - (3) did not report race-ethnicity in 1995;

Appendix A
List 6 - Historically Black Colleges and Universities (HBCU's)

UNITID	Institution Name	State	Sector
100654	Alabama A & M University	AL	1
100724	Alabama State University	AL	1
101073	Concordia College	AL	5
101462	J F Drake State Technical College	AL	4
101569	Lawson State Community College	AL	4
101675	Miles College	AL	2
101912	Oakwood College	AL	2
102030	Bishop State Community College	AL	4
102058	Selma University	AL	2
102270	Stillman College	AL	2
102298	Talladega College	AL	2
102313	Trenholm State Technical College	AL	4
102377	Tuskegee University	AL	2
106306	Arkansas Baptist College	AR	2
106412	University of Arkansas at Pine Bluff	AR	1
107600	Philander Smith College	AR	2
107840	Shorter College	AR	5
130934	Delaware State University	DE	1
131399	University of the District of Columbia	DC	1
131520	Howard University	DC	2
132602	Bethune Cookman College	FL	2
133526	Edward Waters College	FL	2
133650	Florida Agricultural and Mechanical University	FL	1
133979	Florida Memorial College	FL	2
138716	Albany State College	GA	1
138947	Clark Atlanta University	GA	2
139719	Fort Valley State College	GA	1
140146	Interdenominational Theological Center	GA	2
140553	Morehouse College	GA	2
140562	Morehouse School of Medicine	GA	2
140571	Morris Brown College	GA	2
140720	Paine College	GA	2
140960	Savannah State College	GA	1
141060	Spelman College	GA	2
157058	Kentucky State University	KY	1
158802	Dillard University	LA	2
159009	Grambling State University	LA	1
160621	Southern University and A & M College-Baton Rouge	LA	1
160630	Southern University-New Orleans	LA	1
160649	Southern University-Shreveport-Bossier City Campus	LA	4
160904	Xavier University	LA	2
162007	Bowie State University	MD	1
162283	Coppin State College	MD	1
163338	University of Maryland Eastern Shore	MD	1
163453	Morgan State University	MD	1
170693	Lewis College of Business	MI	5

Appendix A
List 6 - Historically Black Colleges and Universities (HBCU's) - continued

UNITID	Institution Name	State	Sector
175342	Alcorn State University	MS	1
175519	Coahoma Community College	MS	4
175768	Hinds Community College-Utica Campus	MS	4
175856	Jackson State University	MS	1
175926	Mary Holmes College	MS	5
176044	Mississippi Valley State University	MS	1
176318	Rust College	MS	2
176406	Tougaloo College	MS	2
177551	Harris-Stowe State College	MO	1
177940	Lincoln University	MO	1
197948	Barber-Scotia College	NC	2
197993	Bennett College	NC	2
198507	Elizabeth City State University	NC	1
198543	Fayetteville State University	NC	1
198756	Johnson C Smith University	NC	2
198862	Livingstone College	NC	2
199102	North Carolina Agricultural & Technical State University	NC	1
199157	North Carolina Central University	NC	1
199582	Saint Augustine's College	NC	2
199643	Shaw University	NC	2
199999	Winston-Salem State University	NC	1
201690	Central State University	OH	1
206491	Wilberforce University	OH	2
207209	Langston University	OK	1
211608	Cheyney University of Pennsylvania	PA	1
213598	Lincoln University	PA	1
217624	Allen University	SC	2
217721	Benedict College	SC	2
217873	Clafin College	SC	2
217891	Clinton Junior College	SC	5
217989	Denmark Technical College	SC	4
218399	Morris College	SC	2
218733	South Carolina State University	SC	1
218919	Voorhees College	SC	2
220181	Fisk University	TN	2
220561	Knoxville College	TN	2
220598	Lane College	TN	2
220604	Le Moyne-Owen College	TN	2
220792	Meharry Medical College	TN	2
221838	Tennessee State University	TN	1
225575	Huston-Tillotson College	TX	2
225885	Jarvis Christian College	TX	2
227429	Paul Quinn College	TX	2
227526	Prairie View A & M University	TX	1
227854	St Philips College	TX	4
228486	Southwestern Christian College	TX	2

Appendix A
List 6 - Historically Black Colleges and Universities (HBCU's) - continued

UNITID	Institution Name	State	Sector
228884	Texas College	TX	2
229063	Texas Southern University	TX	1
229887	Wiley College	TX	2
232265	Hampton University	VA	2
232937	Norfolk State University	VA	1
233499	Saint Paul's College	VA	2
234155	Virginia State University	VA	1
234164	Virginia Union University	VA	2
237215	Bluefield State College	WV	1
237899	West Virginia State College	WV	1
243665	University of the Virgin Islands	VI	1

Appendix A

List 7 - Carnegie Foundation Classification Codes

The 1994 classification system created by the Carnegie Foundation for the Advancement of Teaching is included in the IPEDS data files to help users of this information further delineate institutions by type. This classification, which dates back to 1970, currently includes approximately 3,600 colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the Secretary, U.S. Department of Education. The 10 categories that make up the new classification scheme are based largely on academic mission and are **not** intended to measure quality. Institutions are classified according to their highest level of offering, the number of degrees conferred by discipline, and the amount of federal support for research received by the institution. Some categories also rely on the selectivity of the institution's admissions.

Information provided by the Carnegie Foundation was matched against the IPEDS "Institutional Characteristics" file and the codes are indicated in the institutional listings where matches were certain. It is important for users to note that IPEDS includes separate listings for all branches of an institution, whereas, in some instances, Carnegie lists only one campus (which encompasses the main campus and all branches). Each of the categories, and the coding scheme used in this file, are explained below:

11 - RESEARCH UNIVERSITIES I

These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually \$40 million or more in federal support.

12 - RESEARCH UNIVERSITIES II

These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually between \$15.5 million and \$40 million in federal support.

13 - DOCTORAL UNIVERSITIES I

These institutions offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 40 doctoral degrees annually in five or more disciplines.

14 - DOCTORAL UNIVERSITIES II

These institutions offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award annually at least 10 doctoral degrees (in three or more disciplines), or 20 or more doctoral degrees in one or more disciplines.

21 - MASTER'S (COMPREHENSIVE) UNIVERSITIES AND COLLEGES I

These institutions offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines.

Appendix A
List 7 – Carnegie Foundation Classification Codes – continued

22 - MASTER'S (COMPREHENSIVE) UNIVERSITIES AND COLLEGES II

These institutions offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 20 or more master's degrees annually in one or more disciplines.

31 - BACCALAUREATE (LIBERAL ARTS) COLLEGES I

These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. They award 40 percent or more of their baccalaureate degrees in liberal arts fields and are restrictive in admissions.

32 - BACCALAUREATE COLLEGES II

These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. They award less than 40 percent of their baccalaureate degrees in liberal arts fields or are less restrictive in admissions.

40 - ASSOCIATE OF ARTS COLLEGES

These institutions offer associate of arts certificate or degree programs and, with few exceptions, offer no baccalaureate degrees.

SPECIALIZED INSTITUTIONS

These institutions offer degrees ranging from the baccalaureate to the doctorate. At least 50 percent of the degrees awarded by these institutions are in a single discipline.

- 51 - Theological seminaries, Bible colleges and other institutions offering degrees in religion:** This category includes institutions at which the primary purpose is to offer religious instruction or train members of the clergy.
- 52 - Medical schools and medical centers:** These institutions award most of their professional degrees in medicine. In some instances, their programs include other health professional schools, such as dentistry, pharmacy, or nursing.
- 53 - Other separate health profession schools:** Institutions in this category award most of their degrees in such fields as chiropractic, nursing, pharmacy, or podiatry.
- 54 - Schools of engineering and technology:** The institutions in this category award at least a bachelor's degree in programs limited almost exclusively to technical fields of study.
- 55 - Schools of business and management:** The schools in this category award most of their bachelor's or graduate degrees in business or business-related programs.

Appendix A
List 7 – Carnegie Foundation Classification Codes – continued

- 56 - Schools of art, music, and design:** Institutions in this category award most of their bachelor's or graduate degrees in art, music, design, architecture, or some combination of such fields.

- 57 - Schools of law:** The schools in this category award most of their degrees in law. The list includes only institutions that are separate entities or campuses.

- 58 - Teachers colleges:** Institutions in this category award most of their bachelor's or graduate degrees in education or education-related fields.

- 59 - Other specialized institutions:** Institutions in this category include graduate centers, maritime academies, military institutes, and institutions that do not fit any other classification category.

- 60- Tribal colleges:** These colleges are, with few exceptions, tribally controlled and located on reservations. They are all members of the American Indian Higher Education Consortium.

List 8 - Data source - Medium used to collect data

- b - Not returned
- 1 - Internet
- 2 - Tape
- 3 - Diskette
- 4 - Form
- 5 - Form Facsimile
- 6 - PETS
- 7 - Other

Appendix A
List 9 -Highest Degree Offered

- 00 - Non-Degree Granting (Certificates only)
- 01 - First-professional degrees only
- 10 - Doctoral
- 11 - Doctoral and First-professional
- 20 - Master's
- 21 - Master's and First-professional
- 30 – Bachelor's
- 31 – Bachelor's and First-professional
- 40 – Associate's
- 41 – Associate's and First-professional

Appendix A
List 10 -Item Imputation Flag Descriptors

- N - Original data field was blank (nonresponse)
- R - Original data value was a reported value, including reported zero
- A - Analyst adjusted a reported value
- C - Analyst corrected a cell that was previously a nonresponse
- P - Imputation for a cell that was previously a nonresponse, using prior year data as the base for imputation
- Q - Imputation for a cell that was previously reported, using prior year data as the base for imputation
- I - Imputation for a cell that was previously a nonresponse, using a method other than prior year
- X - Imputation for a cell that was previously reported, using a method other than prior year
- S - Details are adjusted (raked) to sum to the total
- T - Total adjusted to equal the sum of the detail
- U - Library data unavailable
- Z - Implied reported zero
- M - Data moved from one part of survey form to a corresponding field in another part of the survey.
- G - Data generated from other data values by the machine edits.
- D - Data suppressed due to disclosure considerations.
- J - Analyst adjusted reported value during scan edit of survey form

Appendix B

List 1 - Religious Affiliations

Code	Affiliation	Code	Affiliation
22	American Evangelical Lutheran Church	65	Friends
23	American Missionary Association	66	Presbyterian Church (USA)
24	American Methodist Episcopal Zion Church	67	Lutheran Church in America
25	Amish Church		
26	Advent Christian Church	68	Lutheran Church - Missouri Synod
		69	Mennonite Church
27	Assemblies of God Church	70	General Conference Mennonite Church
28	Brethren Church	71	United Methodist
29	Brethren in Christ Church	73	Protestant Episcopal
30	Roman Catholic		
31	Church of God in Christ	74	Churches of Christ
		75	Southern Baptist
32	Church of New Jerusalem	76	United Church of Christ
33	Wisconsin Evangelical Lutheran Synod	78	Multiple Protestant Denominations
34	Christ and Missionary Alliance Church	79	Other Protestant
35	Christian Reformed Church		
36	Evangelical Congregational Church	80	Jewish
		81	Reformed Presbyterian Church
37	Evangelical Covenant Church of America	82	Reorganized Latter Day Saints Church
38	Evangelical Free Church of America	83	Seventh Day Baptist Church
39	Evangelical Lutheran Church	84	United Brethren Church
40	United Pentecostal Church International		
41	Free Will Baptist Church	85	Jehova's Witnesses
		86	Independent Fundamental Churches of America
42	Interdenominational	87	Missionary Church Inc
43	Mennonite Brethren Church	88	Undenominational
44	Moravian Church	89	Wesleyan
45	North American Baptist		
46	American Lutheran & Lutheran Church in America	90	Young Men's Christian Association
		91	Greek Orthodox
47	Pentecostal Holiness Church	92	Russian Orthodox
48	Christian Churches and Churches of Christ	93	Unitarian Universalist
49	Reformed Church in America	94	Latter Day Saints
50	Reformed Episcopal Church		
51	African Methodist Episcopal	95	Seventh Day Adventists
		96	Church of God of Prophecy
52	American Baptist	97	The Presbyterian Church in America
53	American Lutheran	98	Salvation Army
54	Baptist	99	Other
55	Christian Methodist Episcopal		
56	Church of Christ (Scientist)		
57	Church of God		
58	Church of the Brethren		
59	Church of the Nazarene		
60	Cumberland Presbyterian		
61	Christian Church (Disciples of Christ)		
63	Friends United Meeting		
64	Free Methodist		

Appendix B - Codes for "other specify" field Descriptions (ICD)
List 2 - Institutions with "other" level of offerings

The following lists institutions that answered "other" for level of offering:

Unitid	State	Name	Other level specified
110264	CA	C G YOUNG INSTITUTE OF LOS ANGELES	POST DOCTORAL
116156	CA	INSTITUTO EVANGELICO	4 YEAR DIPLOMA PROGRAM
116943	CA	KENNEDY-WESTERN UNIVERSITY	Field left blank
141936	HI	TAI HSUAN FOUNDATION SCHOOL OF THE SIX CHINESE ART	UGRAD PROGRAM NO DEGREE
161147	ME	FAITH SCHOOL OF THEOLOGY	4 YEAR DIPLOMA
164614	MA	BAPTIST BIBLE COLLEGE EAST	4 YEAR DIPLOMA
189273	NY	BETH HAMEDRASH SHAAREI YOSHER INSTITUTE	5-YR TALMUDIC DEGREE
189291	NY	BETH JACOB HEBREW TEACHERS COLLEGE	5 YR CERT AND 2 YR
189316	NY	BETH MEDRASH EYUN HATALMUD	5 YEAR AND 4 YEAR DIPLOMA
201830	OH	CHRISTIAN UNION SCHOOL OF THE BIBLE	4-YEAR DIPLOMA
212993	PA	HUSSIAN SCHOOL OF ART	4-YEAR DEGREE NOT BA
214926	PA	PENN VIEW BIBLE INSTITUTE	FOUR YRS
216384	PA	TRANSYLVANIA BIBLE SCHOOL	4 YEAR DIPLOMA
221245	TN	NORTH TENNESSEE BIBLE INSTITUTE	4 YR CERTIFICATE
243805	NY	OHR SOMAYACH TANENBAUM EDUCATIONAL CENTER	TALUMUDICAL DEGREE
366775	TX	BAY RIDGE CHRISTIAN COLLEGE	DIPLOMA OF 4 ACADEMIC YEARS
393108	NY	YESHIVA SERDAHEL	5 YR JUDAIC PROGRAM

List 3 - Institutions with continuous or "other" type of predominant calendar system offerings

Institutions whose predominant calendar system is on a continuous basis were asked to specify the period. Institutions who selected "other" for the predominant calendar system were also asked to specify the type of calendar system. These institutions are too numerous to list so the following data files are provided:

File Name: CALSYSCN.DAT - Continuous calendar system
Record Length: 47

Variable	Columns	Description
Unitid	1-6	Identification number of institution
Calcon	8-47	Type of continuous calendar system specified.

File Name: CALSYSOT.DAT
Record length: 47

Variable	Columns	Description
Unitid	1-6	Identification number of institution
Caloth	8-47	Type of "other" calendar system specified.